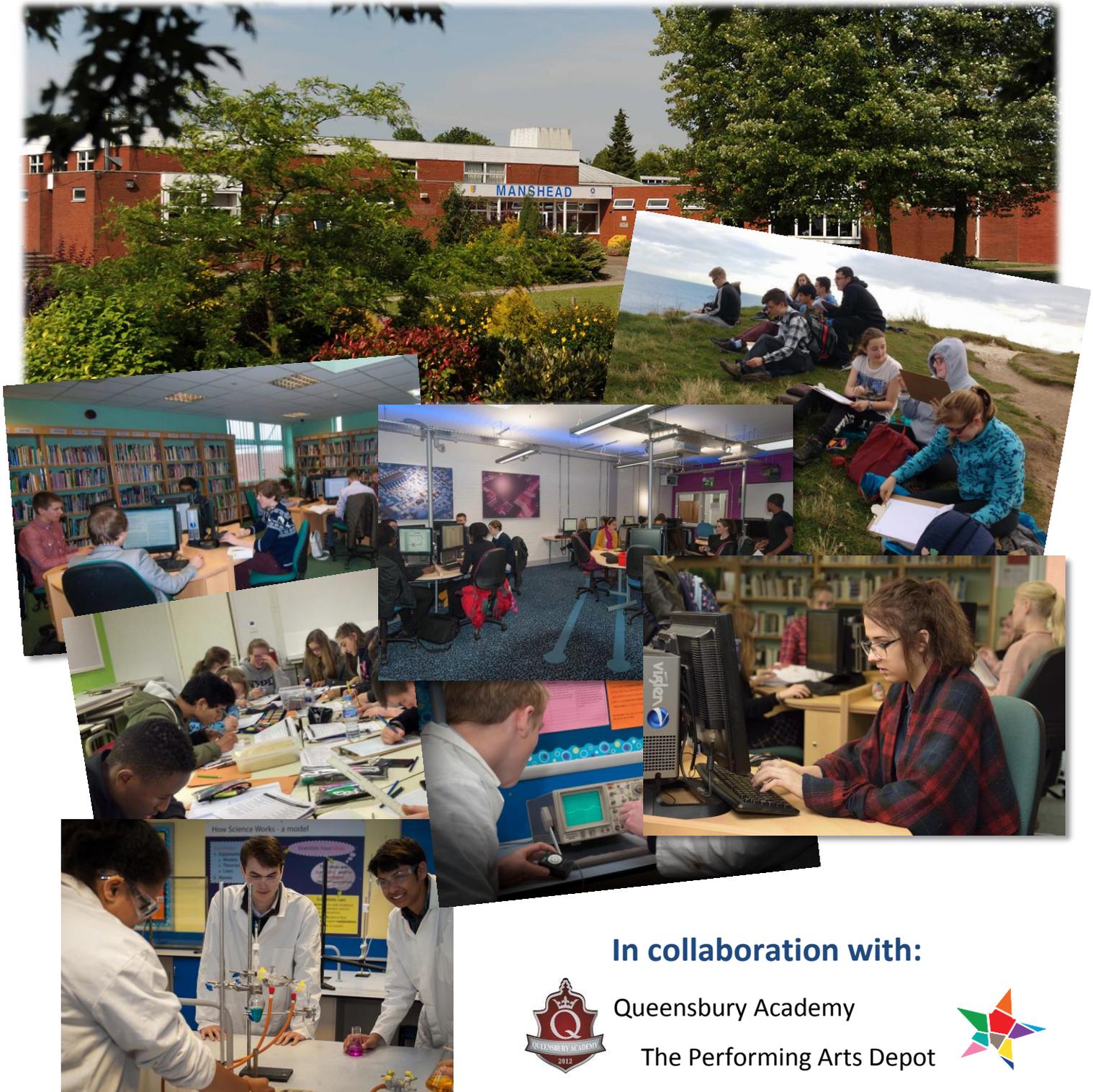




Manshead  
sixth form

# Manshead CE Academy Sixth Form Prospectus 2018-19



**In collaboration with:**



Queensbury Academy

The Performing Arts Depot





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Course Information.....	In alphabetical order following p17

Course	A Level	Vocational
Art – Fine Art	<a href="#">M</a>	
Art – 'Unendorsed'	<a href="#">Q</a>	
Biology	<a href="#">M</a>	
Business		<a href="#">M</a>
Business Studies	<a href="#">M</a>	
Chemistry	<a href="#">M</a>	
Computing	<a href="#">M</a>	
Economics	<a href="#">M</a>	
English Language & Literature	<a href="#">Q</a>	
English Literature	<a href="#">M</a>	
French	<a href="#">M</a>	
Geography	<a href="#">M</a>	
Government & Politics	<a href="#">M</a>	
Health & Social Care		<a href="#">M</a>
History	<a href="#">M</a>	
Information Technology		<a href="#">M</a>
Law	<a href="#">M</a>	
Mathematics	<a href="#">M</a>	
Mathematics – Further Maths	<a href="#">M</a>	
Media	<a href="#">M</a>	
Music	<a href="#">M</a>	
Performing Arts		<a href="#">The Pad</a>
Philosophy & Ethics	<a href="#">M</a>	



Course	A Level	Vocational
Photography	<a href="#">Q</a>	
P.E.	<a href="#">M</a>	
Physics	<a href="#">M</a>	
Product Design	<a href="#">Q</a>	
Product (3D) Design	<a href="#">M</a>	
Psychology	<a href="#">M</a>	
Science – Applied Science		<a href="#">M</a>
Sociology	<a href="#">M</a>	
Spanish	<a href="#">M</a>	
Sport		<a href="#">M</a>
Textiles – Art-based	<a href="#">M</a>	



Manshead Sixth Form is a family. We come together as Year 12's and 13's to try and achieve whatever mission we set out, whether it be raising money for improvements around the social area to arranging social events for the Sixth Form students to enjoy, there is a variety of events for you to get stuck in and enjoy.

Personally, I study Maths, Physics and Business A Level which is a tough combination but an enjoyable one. I have had help from previous Manshead students who have mentored me through area's that I have struggled in during arranged tutoring sessions in free periods, as well as help from subject teachers which you can still receive now and will be able to

once you begin if you ever need it! The transition is a big one but I believe that with the right support that you receive at Manshead you will thrive during your time here!

Along with the academic achievements, Manshead Sixth Form has a strong bond with their students with the Sixth Form Team knowing the students personally and being able to speak to them on a mature level as you prepare for future endeavours. If you wished to get involved with the school body, we have prefect body which helps organise charity events as well as being a student voice and taking on the opinions of the Sixth Form. We also have a Social Committee who help raise money for the Year 13 Prom, charities and improvements in the social area by hosting socials, which are a bit like school discos, just more grown up as well as BBQ's and sweet sales. So whatever you're interested in you will never get bored at Manshead Sixth Form! I really hope you enjoy the Sixth Form as much as I have; it's an experience you'll never forget.

**Darrell Njogu**  
Student Principal



Dear Student



Manshead CE Academy's Sixth Form provides a welcoming and positive environment in which students can fulfil their potential, develop as young adults and prepare for higher education and the world of work. Our tradition of excellence is reflected in our consistently outstanding examination results, which are within the top 10% of Sixth Form results nationally.

Innovative and exciting teaching engages, stimulates and energises our students; teachers at Manshead CE Academy are role models for and leaders of lifelong learning. They have consistently high expectations of their students and of each other, ensuring that Manshead CE Academy is a thriving, inclusive learning community, where all feel valued and are able to realise their potential. Students are very well prepared for the opportunities and challenges ahead.

Each Sixth Form student at Manshead CE Academy will have:

- An individual learning programme bespoke to their needs (in collaboration with Queensbury Academy Sixth Form)
- Built-in development of study skills required for A level and beyond
- A personal tutor
- Access to Information, Advice and Guidance for the next stage of their career progression
- The opportunity to take part in a well-established work experience programme
- Links with local employers and higher education providers
- Leadership opportunities, such as becoming a Student Principal and/or a member of the Academy Parliament
- An entitlement to continuing personal development

The Sixth Form years serve as a bridge between compulsory schooling and adult life. We encourage our students to learn to take responsibility, both within the academy and in the wider community.

In Manshead CE Academy's Sixth Form, an appropriate degree of freedom is awarded to students in the expectation that they respond with maturity. We foster individual autonomy, encourage adult attitudes and recognise the importance of the responsibilities undertaken by Sixth Form students.

We look forward to welcoming you into the Manshead CE Academy family.

Mike Smith  
**Headteacher**



## FOR STUDENTS.....

Manshead is a Sixth Form that prides itself in helping students achieve 'personal excellence' in an environment that feels like a close community. Knowing the students and their needs drives everything that we do to ensure that they can do their very best.

In a sixth form such as Manshead you won't just benefit from leaving with only academic qualifications, you will also be supported in developing a good work ethic, organisational skills and the ability to work and think for yourself. We have a dedicated sixth form leadership team who are committed to ensuring that each of you reaches your potential, and a first class team of dedicated Sixth Form Personal Tutors to support them in this.

If you are successful this year to finish Year 11 with 5 grade A\*- C grades (or equivalent) or grade 4 and above, then you will be able to join us to study Level 3 qualifications in over 30 different A Level and BTEC options. Highly respected by universities, the Armed Forces and employers, Level 3 qualifications allow you to enter the next stage of your journey to your future career at a higher level and with greater opportunities. These courses are one of the best ways for you to prepare yourself for your future. You will be able to choose from a range of subjects that you may already be passionate about, and some that will be new but just as exciting.

This is a very important next step, so since you are in control of what you do next, you need to make the right choice. Fortunately at Manshead there are a large group of staff who are really keen to help you with that decision. Make now the time to begin your research, to talk to your Form Tutor, subject teachers, Miss Wilson / Miss Ellingham and the Sixth Form Team. If you are a student that does not currently attend Manshead School please feel free to come and visit the school during the working day to see some lessons, talk to the Sixth Form team and the students.

The most informed people you could talk to about sixth form opportunities are the students who are there already. They can describe first-hand what they enjoy about their studies and why they are achieving so well. Read all the information in this prospectus to find out just how different and rewarding our sixth form could be.



**Mrs Debbie Chivers**  
Deputy Headteacher



**Mrs Heather Murray**  
Head of Year 12 and Year 13



## .....AND FOR PARENTS

The end of Year 11 in schools is often much awaited by students. It marks the end of one phase of life and the beginning of a set of new learning experiences. Some students will be keen to advance further up the academic ladder, to enter a University or College of Higher Education. The most common route to this is via an 'A' level course. 'A' levels also provide those seeking employment at 18 with greatly increased prospects and wider choices.

Life in the Sixth Form marks a change for all students. They have to learn to work more independently and to make good use of private study time. Teaching groups are smaller. It is essential to have a good working relationship with staff, and to seek help and guidance from them. The continuity provided by moving to Sixth Form studies at Manshead helps to smooth this transition. We are already familiar with the strengths and weaknesses of students and students may know subject staff. But perhaps above all we attract the vast majority of our best Year 11 students and they create a social and working environment in which all can thrive.

Students and their parents will receive at least three detailed progress reports in each academic year. However, if any of the Sixth Form Team has any concerns over incomplete work, poor attendance, or underachievement we will be in contact more regularly. We believe that our close communication with home helps us to offer the most effective student support of any sixth form in the area.

We particularly ask that you work alongside the staff here in reinforcing the following four musts:

- ❖ Students having 100% attendance on all of their courses
- ❖ Students completing work independently and using study time effectively at school
- ❖ Students being organised and prepared for each day, including meeting deadlines for homework and assessments
- ❖ Students feeling happy and supported, in the full knowledge that they or you can come and talk to any one of us

We hope that you do find the information you need in this prospectus, but should you require any further help or guidance you can speak to any one of us on Sixth Form Open Evening. Contact details for the sixth form leadership team are given below; please feel welcome to email us with any questions.

We look forward to working with you.



## WORKING IN COLLABORATION WITH QUEENSBURY ACADEMY AND THE PERFORMING ARTS DEPOT

To ensure that all students in Dunstable and Houghton Regis have the opportunity to study the widest range of courses it is important that we work together with other providers in the area. This is why we work particularly closely with Queensbury Academy and The Performing Arts Depot. This collaboration gives students access to a broader curriculum choice and more specialised teaching and support.

Students will have a 'base' school, but will have access to all the facilities across all the providers irrelevant of their 'base' including the canteen, the library, sixth form study and social areas and all classrooms. Transport between all sites is free and movement between the sites happens before the school day, at break time and at lunchtime. Our individual programme at the start of your course will include familiarization with all of this.

Data is shared across all providers, so that reports show progress irrelevant of where a subject is studied. We have common reporting procedures, attendance procedures and parents evenings, to ensure that all students in Dunstable and Houghton Regis can achieve their very best, studying the subjects they want close to home.

**Mrs Heather Murray**

**Head of Year 12 and 13, Manshead CE Academy**

**Mr John Tate**

**Director of Sixth Form, Queensbury Academy**

**Mr Daniel Keating**

**Course Director, The Performing Arts Depot**



At Manshead Sixth Form, we provide comfortable and a welcoming environment for all students to progress from GCSE's to A Levels.

I am currently studying Biology, History and Sociology at Manshead Sixth Form as well as completing my EPQ and I feel I have been thoroughly prepared for life after sixth form. Not only do we have specialist teachers that are on hand to help you academically, but we also have help in completing personal statements, careers advice and amazing extra-curricular opportunities.

Manshead is unique for its family network. All staff and students are more than willing to help with any problems you may have and they build up a great rapport that makes it easier to approach them in times that may get difficult.

Being attached to a school is a great benefit for Sixth Form students as it gives you a wider experience for life after Sixth Form. Mentoring younger students, leading fundraising events and being involved in student voice are all opportunities you can have which will in turn give you new skills and make you more employable.

I hope you decide to come to Manshead Sixth Form and that you pick subjects that you are interested in or want to develop at a higher level.

**Charlotte Jackson**  
Student Principal



## GLOSSARY OF TERMS

**AS Level** or **Advanced Supplementary Level** qualifications are usually studied over the course of one year. Students will most probably study AS qualifications in the Extended Project or the Certificate of Finance. Some students may sit AS levels in other subjects at the end of year 12. They are graded A\* – E (passes) or U (fail).

**'A' Levels** To complete this qualification students study a course over the period of two years. Suitable 'A' level qualifications enable students to progress to University and other institutions of Higher Education. They are also required for certain levels of employment in business and the professions. They are graded A\* – E or U (fail).

**Level 3 BTEC Nationals** and **Level 3 OCR Nationals** are more vocationally based but are equivalent to 'A' levels if studied over two years or AS levels if studied over one year. They are graded Distinction\*, Distinction, Merit and Pass (equivalent to A\*, A, C and E at A level). Even though these courses are mostly assessed through coursework, most now have external examinations and assessment.

**Independent Study:** Students and parents will hear this expression frequently during sixth form. Independent study refers to the need for students to use time outside of lessons to complete work for each of their subjects. This will take many different forms, including reading lesson notes, textbooks or information on the portal; completing homework assignments against deadlines; carrying out research; making purposeful notes following lessons; and continuous review.

Students are expected to spend five hours per subject per week on independent study; so a programme of three A level qualifications would equate to 15 hours of independent study per week.

Independent study is a skill and a discipline that has to be learned and developed. Teachers and Personal Tutors will both tutor and challenge students in the art!

NB Independent Study is **not** failing to attend lessons or switching off in lessons because you can 'catch up later'. Our expectation of sixth form students is 100% attendance and active engagement.



## PROGRAMME STRUCTURE

All students will opt for 3 courses they wish to study for 2 years. Students will then achieve an A level or BTEC/Vocational equivalent in these subjects.

All students are required to also select 2 reserve choices.

Some students will study where applicable an extra AS level in either year 12 or 13. We offer AS qualifications for students in the Extended Project Qualification (EPQ) and Certificate in Finance. The EPQ AS level develops an independent style of learning that prepares students for university and work and the Certificate in Finance qualification enables students to enrich their knowledge and help them prepare for financial adult life.



If I were given the opportunity to relive my time at Manshead Sixth Form, I would do so in a heartbeat.

Studying here has been an absolute pleasure. At present, I am taking A Levels in Spanish, Sociology, English Literature and Media, as well as an additional AS Level in Government and Politics. The degree of academic encouragement I have received has been incomparable, and can only be attributed to the dedication and commitment of my teachers. I have been supported completely in each of my ambitions, my educational endeavours and my personal achievements, for which I feel incredibly fortunate.

The Sixth Form works hard to create a friendly, welcoming environment in which each individual is valued. Though there is a strong focus on independence and responsibility, an undeniable community spirit is found amongst both students and staff. I think that the quality of a school is measured not numerically, but rather in the hearts and minds of those who must attend day after day. The two years spent here are periods of growth, of determination and of change. I speak with genuine sentiment when I tell you that Manshead has left me feeling more mature, prepared and educated than ever, but also that I have been guided towards academic achievement I had not dreamed possible.

It is an honour and a privilege to represent this Sixth Form as Head Girl. I could not have made a better decision with regard to my post-16 education and I truly hope that, in two years' time, you feel the same way.

**Michelle Grace**  
Student Principal



## TIMETABLE FOR ENTRY

### **November**

- Prospectus and Option forms issued
- Students and parents study the prospectus and make initial subject choices.
- Advice available from teachers, Form Tutors, Miss Wilson, Mrs Ellingham, Sixth Form students, Mrs Chivers and Mrs Murray.

### **Thursday 16<sup>th</sup> November**

- Sixth Form Open Evening
- Opportunity to discuss options with teachers

### **Thursday 7<sup>th</sup> December**

- Option forms returned to Form Tutor
- Deadline for external students to return application forms

### **January-February 2018**

- Interviews with Senior Staff to discuss student's chosen courses
- Taster sessions in subjects not studied in Yr11
- Sixth Form Taster Day
- Options finalised

### **May – June 2018**

- GCSE Examinations

### **June 2018**

- Sixth Form Induction Course
- A chance to sample Sixth Form life

### **Thursday 23<sup>rd</sup> August 2018**

- Examination results
- Staff available for advice on options

### **September 2018**

- Enrol for courses
- AS / BTEC courses start

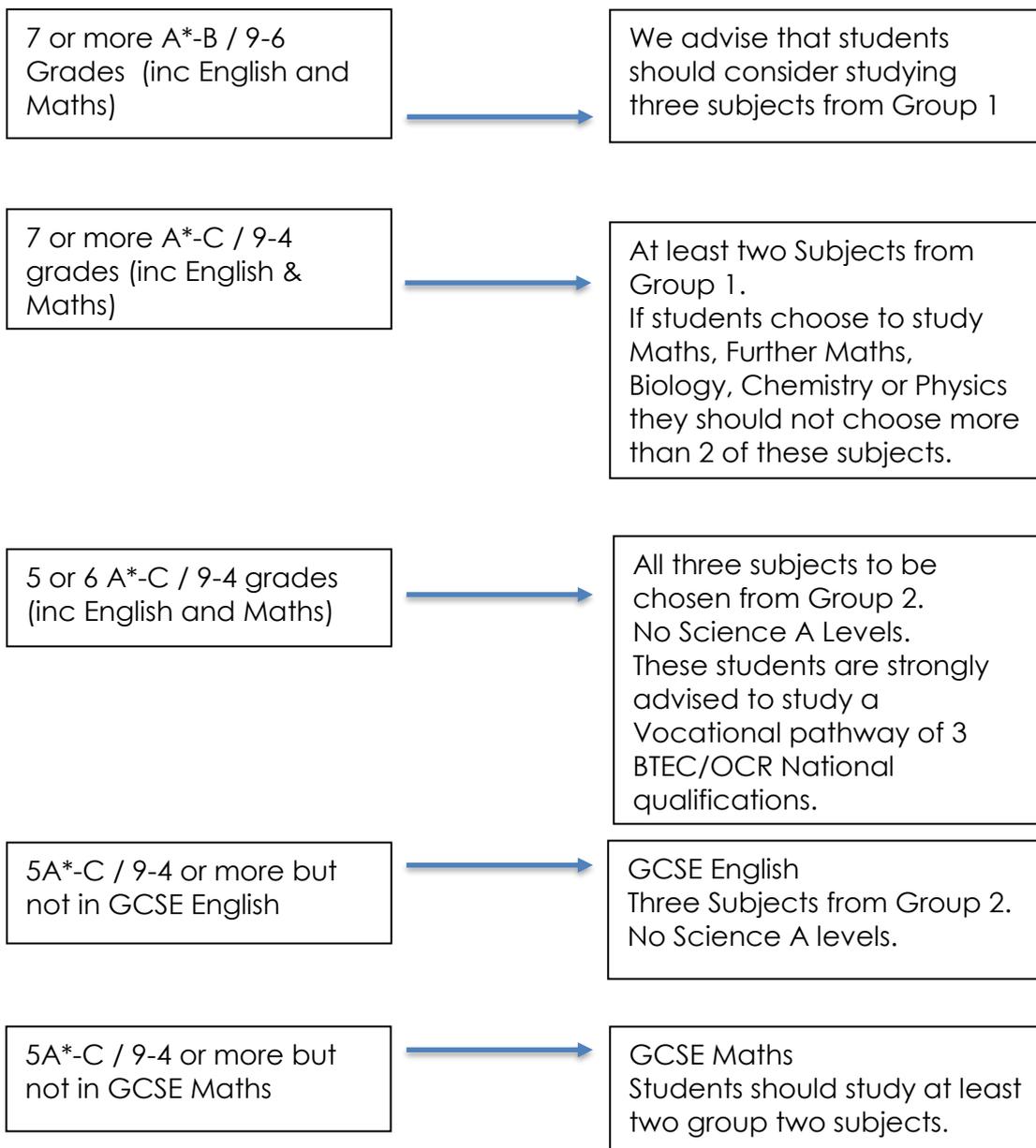


## GENERAL ENTRY REQUIREMENTS AND SUBJECT CHOICE GUIDANCE

The basic entry requirement to study at Manshead Sixth Form is for students to achieve 5 A\*-C or grade 4 or higher grades in 5 different subjects. If a BTEC Level 2 qualification contributes to this total it must be a Merit or Distinction.

Students in Manshead Sixth Form study for Level 3 qualifications. These qualifications will either be a BTEC or an A level. Students who have not achieved a 4 or above in Maths and/or English at GCSE level will continue to study these level 2 qualifications alongside their Level 3 subjects.

The flow diagram below explains the options open to students when making their subject choice. The table following the flow chart shows which subjects appear in each Group.





## SUBJECT GROUPS

Group 1	Group 2
3D Design Art Biology Business Chemistry Computing Economics English Language and Literature English Literature Ethics and Philosophy French Further Maths Geography Government and Politics History Law Maths Music PE Physics Psychology Sociology Spanish Textiles	3D Design Applied Science Art Business Business BTEC Business BTEC Diploma Economics Ethics and Philosophy Geography Government and Politics Health and Social Care BTEC ICT Media Performing Arts BTEC Photography Product Design Sociology Sport BTEC Textiles

**All subjects are A level except where mentioned as BTEC or Vocational.**

These subject courses will also have their own individual entry requirements.

To study a subject at Level 3 that you have studied in Key Stage 4 then you need to have achieved at least a grade C or a Merit in that subject.

If students wish to study a subject which they took a BTEC in at Key Stage 4 but there is both an A level option and BTEC option in the Sixth Form, students are encouraged to study the BTEC option.

If students wish to study for the BTEC Diploma in Business this will take up two of their options and they must indicate this on their option form. This is because this qualification is the equivalent to 2 A Levels.



## SUBJECT SPECIFIC REQUIREMENTS FOR LEVEL 3 COURSES

*As well as meeting the general entry requirement, students need to meet the subject specific entry requirements outlined below. Further, if the chosen subject has been studied at GCSE, students will need to have achieved a grade C or better in their GCSE examination in that subject, or a merit in their Level Two BTEC National.*

<b>Subject</b>	<b>Entry Requirements</b>
Art	Minimum Grade 4 or above in Art
Biology	Two Sciences at 6 grade or better and Maths GCSE grade 4 or better
Business Studies	English Language and Maths GCSE grade 4 or better
Business BTEC	Grade 4 or higher in English and Maths
Chemistry	Two Sciences at 6 grade or better and Maths GCSE grade 4 or better
Computing	GCSE Maths grade 4 or better
Economics	English Language and Maths GCSE grade 4 or better
English	English Language and Literature grade 4 or better
French	French GCSE grade 4 or better
Geography	English Language and Maths GCSE grade 4 or better
Government and Politics	English Language grade 4 or better
Health and Social Care	No specific entry requirements
History	English Language grade 4 or better
Information Technology	No specific entry requirements
Law	English Language GCSE grade 4 or better
Mathematics	Maths GCSE grade 6 or better
Further Mathematics	Maths GCSE grade 7 or better
Media Studies	English Language GCSE grade 4 or better
Music	Music GCSE grade 4 or better and the ability to play a musical instrument to Grade Five standard
Performing Arts BTEC	English Language Grade 4 or better



<b>Subject</b>	<b>Entry Requirements</b>
Physical Education	Grade 4 or better in PE or Level 2 Merit in Sport BTEC, if taken. Or Grade 4 or better in GCSE Science
Photography	No specific entry requirements
Physics	Two Sciences at 6 grade or better and Maths GCSE grade 5 or better
Product Design ( including Textiles and 3D Design)	GCSE grade 4 or better in a Technology or Art subject
Psychology	English Language and Maths GCSE grade 4 or better
R.E. (Ethics & Philosophy)	English Language GCSE grade 4 or better
Science: Applied Science BTEC	Science GCSE Grade 4 or better
Sociology	English Language GCSE grade 4 or better
Spanish	Spanish GCSE grade 4 or better
Sport BTEC	Grade 3 or better in PE or Level 2 Pass in Sport BTEC, if taken. Or Grade 3 or better in GCSE Science



## PASTORAL SUPPORT

Year 12 and 13 are in their own Personal Tutor groups. Year 12 will have a dedicated sixth form Personal Tutor who will form close relationships with those in the group through tutorial time and during 1:1 mentoring. They will monitor every student's progress and will be available for information and guidance on all aspects of studying.

Year 13 Personal Tutors continue this close support and also work closely with their students as they prepare personal statements for UCAS, develop CV's or prepare application forms.

To help with the transition between year 11 and year 12, we operate a number of transition days in the summer term after the GCSE examinations. We also expect students to complete summer homework that prepares them for their year 12 studies.

Reports are sent home once in the autumn term and twice in the spring term following three key assessment points, where student performance will be monitored against their Indicator Grades. A sixth form Parent Consultation evening is held in February for parents of both Year 12 and Year 13 students.

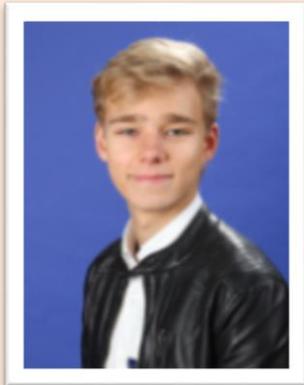
An induction booklet is given to students upon entry to the sixth form to help them to manage the transition. This booklet sets out contact information, key dates, expectations and support.

## PRIVATE STUDY

Moving into the Sixth Form will place different demands on studying for many students. They will be expected to become more independent and responsible in their approach to their work, and to this end they are given a fair amount of private study time. To help students to manage this transition some private study time is structured, supervised and timetabled, and some is left to students to organise for themselves.

Manshead Sixth Form students will find that they have study facilities that are unlikely to be bettered in any other sixth form. The impressive Library has a dedicated sixth form PC area, study booths and larger tables for (quiet) group work; it is open from 8.30am until 4.30pm (4.00pm on Fridays). On sunny days right throughout the year our covered outside areas are also very popular for group work and even for tutor group activities.

Students often ask 'What is the difference between Private Study and Homework?' Homework is a specific task against a specific deadline, and it is completed at home or perhaps at school in social time and at after-school clubs. Private Study in the Sixth Form includes all of that but also embraces more general background research and investigation, 'reading around' the subject and developing a broader general perspective on the world. Also, as we have explained above, there is an allocation of timetabled hours for Private Study within the school day in the Sixth Form, both structured and un-structured.



At Manshead Sixth Form, I believe each student is given plenty of opportunities to shine – whether these are extracurricular or academic activities. Currently I am studying Spanish, PE and Biology. I have received the utmost support and staff have continually encouraged me to strive to achieve my best. From my own experience, this Sixth Form gives students a feeling of increased independence whilst still maintaining the familiarity of Manshead and the student-teacher relationships that you built over the past few years. This is what makes the Sixth Form special in the fact that teachers know your strengths and weaknesses already. They use this to their advantage to improve your strengths and to develop your weaknesses

to best prepare you for life after Sixth Form as well as your A Levels.

The gap from GCSE to A Level is not easy in any sense. However, it is made a lot easier and enjoyable through the staff here at Manshead. My first few weeks were quite hard as it is a lot to adjust to. However, this is not to discourage you. This process is helped by the use of subject mentors in the year above that will solidify anything you don't understand.

Furthermore, each of my teachers constantly monitored my welfare and progress to ensure I had made the best subject choice. They still do this, even to this day.

Coming to Sixth Form requires you to focus on and develop skills such as management, independent study and organisation, which you can take forward with you for the rest of your life. At Manshead, both staff and students bring out the best version of yourself to prepare you for your next journey after Sixth Form.

This Sixth Form shows you that you can develop your interest in your subjects that you have chosen and develop yourself, as a person, throughout your time here.

**Morgan Beale**  
Student Principal

## DEVELOPING ESSENTIAL SKILLS

All students who have not achieved a grade C in English Language and/or Mathematics will study a GCSE qualification in that subject in year 12.

Students who opt for Economics, Psychology, Business and Geography who do not achieve a grade 5 in GCSE Maths will study for a level 3 Maths Qualification. This is to ensure they have the required mathematical skills to study these A level subjects.

Students who achieve an 8 or higher in GCSE Mathematics should consider studying Further Maths at A Level. We will consider this as a 4<sup>th</sup> A level for students, especially those with a grade 8 or higher in GCSE Maths

Students will also have the opportunity to study Certificate in Finance and the Extended Project Qualification.



## PERSONAL DEVELOPMENT AND ENRICHMENT

It is often at the point in the year when students in Year 13 are applying for University places, Apprenticeships or work that they realise that 'all work and no play can make for a dull applicant'. It has never been more important to show that as a student you have had a balanced diet of academic and non-academic involvement in or out of school.

Employers and Admissions tutors have become more demanding in what they are looking for in terms of a good application, because they can afford to be. The job market is a competitive one and good university places are still hard fought over. Students need to recognise early on in their school career that those who have taken part in the wider activities in a school or who have outside interests will stand out as stronger applicants. They need to recognise the breadth of skills that are developed through outside interests and hobbies, and how it can distinguish them from other candidates who have the same level of qualifications as. Students often return from interviews where they have been surprised that there have been so many questions around 'other interests'.

There are many ways that sixth formers at Manshead can better prepare themselves to be a stronger candidate. To list just a few:

- ❖ Aspiring to sixth form leadership positions, e.g. Student Principals and Senior Prefects
- ❖ Sports teams, the Sports leader qualification or Duke of Edinburgh Silver and Gold Awards
- ❖ The Music, and Drama departments offer an extensive program of performances and concerts through the academic year
- ❖ Organising events by joining the Sixth Form Social Committee, including fundraising and 'Socials'
- ❖ Becoming a Sixth Form Buddy and mentoring students lower down the school
- ❖ The 'Extended Project' challenge
- ❖ Enrichment Days
- ❖ The UCAS convention, the opportunity to shadow a university student and Q&A sessions with current under-graduates and college students
- ❖ Work experience opportunities arranged through the school
- ❖ Assemblies and Open Days on subjects as varied as 'Alternatives to University', 'Finance', 'Careers Fairs' etc

So you see there really is no excuse for not 'getting involved'. There is room on every student's timetable for extra-curricular fun, we have made sure of that!



## SOME ADVICE ON CHOOSING 'A' LEVELS FOR UNIVERSITY

While these notes are meant as a guide for future University applicants, much of the advice offered applies equally to those intending to seek employment in the top professions, civil service, banking etc.

Careful choice of 'A' levels improves your chance of securing a place at University or embarking upon a worthwhile career. Read carefully the 'A' level subject descriptions in this prospectus. Talk with your Personal Tutor and ask questions of subject teachers. Look at University Entrance: the Official Guide to find preferred or required entrance qualifications - there is a bewildering array of courses and course requirements so read carefully. The choice of 'A' levels is equally varied, so follow these simple guidelines:

1. Combinations of "standard" academic subjects (English, Mathematics, Physics, Chemistry, Biology, Languages, History, Geography, RE and also Psychology, Business Studies, Economics and Computing) lead to the widest range of possibilities.
2. Many of the Russell Group Universities (the self-appointed "top" 20 universities) now expect students to study at least two of the "standard" academic subjects listed in point one. It is well worth taking this into account if you may be considering applying to one of these universities.
3. Think of appropriate combinations: choose at least two supportive subjects, wherever possible, as this will make studying easier and more effective. Do not be tempted to go for a broad range of subjects unless you are very able and have a good reason for this.
4. The best combination for keeping your options open in Science-based courses is Mathematics, Physics and Chemistry. Further Mathematics and Biology are acceptable alternatives.
5. University departments prefer applicants for Mathematics, Natural Sciences, Engineering and Medicine to have some grounding in Natural Sciences (Physics, Chemistry and Biology). You must have Advanced Level Chemistry to study Medicine.
6. It is best not to choose only 'A' level subjects which involve predominantly practical skills, unless you are certain that you wish to pursue a career in a related area. It is often best not to choose more than one practical based subject due to the high demands on practical coursework.
7. Don't base subject choices on the teachers you think might teach you.

Remember, University Admission Tutors look for enthusiasm, success and high grades in at least three 'A' levels. Their basic concern is that you will make a success of your University course. The Sixth Form leadership team will be prepared to speak to University or College admissions tutors on your behalf to seek their advice on combinations of 'A' level subjects.



Finally, consult the University Entrance Guide or visit [www.ucas.com](http://www.ucas.com) and read individual University prospectuses. Mrs Hawkins, the Sixth Form leadership team or your Personal Tutor can help you with this.



## CONTACTS FOR FURTHER INFORMATION

The following pages give information about the courses we offer. For further subject specific information see the following members of staff, or visit the exam board's website.

Art	Mr M Dervish
Biology	Mr S Tripathi
Business Studies	Miss K Helling
Chemistry	Mr S Tripathi
Computing	Mrs J Knox
Performing Arts	Miss N Bishop
Economics	Mrs K Helling
English	Mr N Brownlie
Geography	Mrs E Mitchell
Government and Politics	Mr T Darby
Health & Social Care	Mrs L Riley-Gough
History	Mr P Thomas
ICT	Mrs J Knox
Law	Miss C Connolly
Mathematics & Further Mathematics	Mr N Shilvock
Media	Ms A Wilson
Modern Foreign Languages	Mr A Bargiela
Music	Mr G Cappello
Physical Education	Mr K Gordon
Physics	Mr S Tripathi
Product Design: 3D Textiles	Mr Brooks Buckingham Miss E Barry
Psychology	Mrs K Ellingham
R.E. (Ethics & Philosophy)	Mrs D Smith
Science – Applied Science BTEC	Mr S Tripathi
Sociology	Mrs S Cooke
Sport BTEC	Mr K Gordon



## Exam board

AQA

## Course entry requirements

Minimum Grade 4 or above in Art

## Course summary

**Year 12 and 13:** Art at A-Level encourages students to think about using art as a platform for their ideas. They will generate their own responses to being political artists in which they challenge issues that they feel strongly about. These will be contextualised with the work of other artists and thinkers from a wide variety of backgrounds. The realisation of their project will be executed on an A1 canvas using mixed media. You will be encouraged to think in depth and critically about your response, which will also be the basis for a 3000 word essay.

## Course content

### **Year 12 and Year 13:**

- Political Art - Coursework Unit
- Externally Set Exam Unit 2
- Personal Study

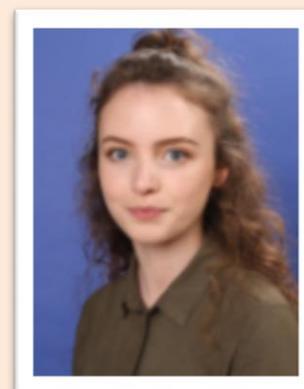
## Progression

Art is a visual/conceptual driver within society. It defines and manipulates meanings and signifiers through the interaction of cultures across a plethora of interactive communication platforms and exhibitions. It can also be the basis for a stimulating career within a number of professions including; Curator, Lecturer, Graphic Designer, Fashion designer/journalist, project manager, teacher, web designer etc.

## Student comments

A Level Art allows for a lot more creative freedom than in previous years. The course starts with a mark making project that is very free and expressive before moving on to projects that are able to be tailored to your own thoughts and ideas, such as political art and an obsessions project.

The teachers are very willing to put time into your project and are very helpful with guiding you and giving feedback as you go along.



**Aisling McGovern**  
Year 13 student 2017-18



## Exam board

PEARSON/EDEXCEL

## Course entry requirements

No specific entry requirements

## Course summary

The unendorsed route will enable students to explore a range of two- or three-dimensional approaches to their studies, either as freestanding or related experiences. Work produced for this qualification will demonstrate the use of formal elements and creative skills, and give visual form to thinking, feeling, observation, design and ideas. Students will show evidence of trying to extend their own and others' ways of seeing the world. Students will use the visual language of the discipline sensitively and thoughtfully to support their intentions.

## Course content

Students will complete a coursework unit, made up of several projects including an in-depth contextual study which will underpin much of the content of the second year, as well as helping deepen the students' artistic identity. An externally set assignment will complete the course. All students will generate original ideas based on a theme, developing and refining work towards a range of personal outcomes.

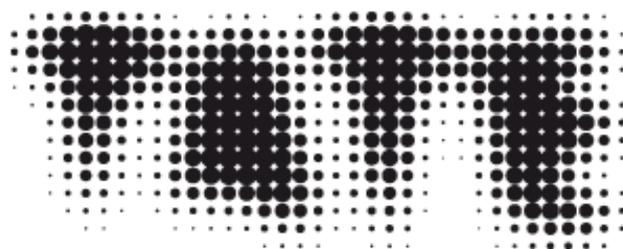
All work will be assessed internally and externally moderated.

60% coursework and 40% externally set assignment (including a 15 hour timed exam and supporting preparation work).

## Progression

Art is a fantastic subject to take in Higher Education. Students sometimes go on to do a foundation course before progressing to a full degree course. This is a further opportunity to try a wide range of processes, before deciding on an area of specialism.

Studying Art can lead to a huge range of careers, including fine artist, gallery curator, graphic artist, illustrator, interior designer, advertising and marketing, photography fashion and jewellery design, window dresser, art historian, teacher, architect, art therapist, theatre, costume and set design, model maker, computer graphic designer...to name just a few.





## Exam board

OCR

## Course entry requirements

Two Grade 6's or higher in Science and Grade 4 or higher in Maths

## Course summary

The A level biology course are designed to build upon the concepts that have been studied at GCSE. The course encourages students to develop a thirst for knowledge and understanding of the subject with practical elements being a key focus throughout the course. There is both a breadth and depth of skills and knowledge covered which allows students to explore their passion in biology and consider where they might like to take this in the future.

## Course content

### Year 12:

- Development of practical skills in biology
- Foundation of biology
- Exchange and transport
- Biodiversity, evolution and disease

### Year 13:

- Communication, homeostasis and energy
- Genetics and ecosystem

## Progression

Biology is an excellent subject to study for those considering higher education because it leaves open a wide range of options for university study. It is therefore recognised as a 'facilitating' subject by the leading universities. Previous students have gone on to study a wide range of degree subjects including Medicine, Biomedicine, Veterinary, Nursing and marine Engineering.

## Student comments

A Level Biology is one of the most interesting and varied courses. Whatever area of biology you are interested in, be it the human body, plants or biochemistry the A Level Biology class will cover it.

Biology will give you the opportunity to complete many practical experiments and you will learn good practical skills that you may need to know for the exam.

The teachers are specialist biologists and have a deeper knowledge than the course offers which will help further your biological knowledge. They provide support and guidance across the two year course.



**Charlotte Jackson**  
Year 13 student 2017-18



## Exam board

AQA

## Course entry requirements

Grade 4 or higher in English and Maths

## Course summary

This course is a vocational course focusing on the world of business. It examines the key aspects of the business world through case studies and real examples of business practice.

## Course content

- Exploring Business (Certificate & Diploma)
- Developing a marketing campaign (Certificate & Diploma)
- Personal and business finance (Certificate & Diploma)
- Recruitment and selection process (Certificate & Diploma)
- Managing an event (Diploma)
- International Business (Diploma)
- Principles of management (Diploma)
- Market research (Diploma)
- Training and development (Diploma)

## Progression

You can progress to an exciting range of higher level courses including HNC/D Business, Business & Law and Business & Media. There are many exciting Business related apprenticeships in both National and Multinational organisations.

## Student comments

Business Diploma is a very interesting subject which teaches you skills and assesses how you would fit into the business world. Your time keeping, problem solving and observational skills are tested with tasks such as running and organising an event.

Additionally, a finance exam is part of the module which is useful knowledge as it covers business and personal finance which will help you in later life.

This subject does give you a lot of freedom within assignments such as selecting businesses you want to research and how you want your write ups to be laid out so there is an element of originality. As this subject is coursework based it takes away the stress of exams at the end of the year as assignments are done in stages and broken down which is beneficial especially if you take other essay based subjects.

The teachers are very helpful and give as much advice and support wherever needed in the subject.



**Luke Hamilton**  
Year 13 student 2017- 18



## Exam board

AQA

## Course entry requirements

Grade 4 or higher in English and Maths

## Course summary

Content is designed to engage students through topics and issues that are relevant in today's society – they will study key contemporary developments such as digital technology and business ethics, and globalisation is covered throughout topics. Students will develop the knowledge and skills needed to analyse data, think critically about issues and make informed decisions – all skills that are needed for further study and employment.

## Course content

### Year 12:

- What is business?
- Managers, leadership and decision making
- Decision making to improve: marketing, operational, financial and human resource performance

### Year 13:

- Analysing the business' strategic position
- Choosing strategic direction
- Managing strategic change

## Progression

Business Studies can be studied successfully alongside many other subjects and, as a result, career opportunities open to those who have studied the subject can be wide ranging. Students can follow many degree-based courses or alternatively they may choose business apprenticeships or enter advertising, banking, accounting and marketing.

## Student comments

Business is an excellent subject to study, as it has such practical applications to the real world. It teaches you transferrable skills that would be useful in areas of work.

The course gives you a wide understanding of business, whilst focusing on specific areas. I especially like learning about how businesses can stand out, grow and be successful.

I thoroughly recommend taking Business Studies as not only is it very interesting, but helpful in understanding how the world around us is shaped.



**Lydia Banton**  
Year 13 Student 2017-18



## Exam board

OCR

## Course entry requirements

Two Grade 6's or higher in Science and Grade 4 or higher in Maths

## Course summary

Chemistry is everywhere in the world around you! It's in the food you eat, clothes you wear, water you drink, medicines, air, cleaners ... you name it. In this course we build on the knowledge the students developed at GCSE introducing students to analytical techniques like mass spectrometry, concepts like entropy and enthalpy and the applications of chemistry in a range of industries.

## Course content

### Year 12:

- Development of practical skills in chemistry
- Foundation of chemistry
- Periodic table and energy
- Core organic chemistry

### Year 13:

- Physical chemistry and transition elements
- Organic chemistry and analysis

## Progression

Chemistry is an excellent subject to study for those considering higher education. It is considered a 'facilitating' subject by the leading universities because choosing chemistry at A-level leaves open a wide range of options for university study. Previous students have gone on to study a wide range of degree subjects including Chemistry, Biological Sciences, Aerospace Engineering and Construction Management.

## Student comments

A Level Chemistry will give you an exciting insight into the fundamental chemical principles and their application on many aspects of everyday life, including the concept of energy and its uses. It covers the key concepts of Chemistry and practical skills are integrated throughout the course. The thrill and excitement of a reaction that you have only seen on paper actually working in the lab never gets old.

A level Chemistry is an excellent base for a University degree in healthcare such as medicine, pharmacy and dentistry. The problem solving skills you develop throughout this course will help you in many other areas such as law and finance.

I highly recommend Chemistry at A Level as it will open many doors to you in the future. It is very challenging, academic and rigorous A level that will impress a lot of universities and future employers.



**Elizabeth Marincean**  
Year 13 student 2017-18



## Exam board

OCR

## Course entry requirements

Grade 4 or higher in Maths

## Course summary

Our Computer Science course will above all else be relevant to the modern and changing world of computing. Students will be assessed through a combination of two examined units, one pre-released/examined unit and a practical project (A2).

## Course content

### Year 12:

- Computing principles
- Algorithms and problem solving

### Year 13:

- Computer principles
- Programming project
- Algorithms and problem solving

## Progression

Computer Science is a very creative subject and skills such as problem solving and analytical thinking make it an excellent subject to continue to higher education. This qualification will provide learners with a range of transferable skills which will facilitate personal growth and foster cross curriculum links in areas such as maths, science and design and technology. It is suitable for learners intending to pursue any career in which an understanding of technology is needed.

## Student comments

AS Computer Science allows the inquisitive mind to learn and understand key concepts that make up computers and the way they work. The subject feeds well from GCSE whilst being accessible for people who have never studied computer science before.

The first year of A Level Computer Science will comprise of studying basic principles such as fundamental programming skills and algorithms as well as solving small programming problems. The second year introduces new topic areas such as object oriented programming and compiler design. Your coursework will make up 20% of your overall A Level, combining skills you have learnt into one assignment.

I thoroughly recommend Computer Science and I hope you enjoy studying it as much as I do.



**TJ Odu**

Year 13 Student 2017-18



## Exam board

AQA

## Course entry requirements

Grade 4 or higher in English and Maths

## Course summary

The Economic course looks at how an economy works, from an individual market to a fully functioning country. It looks at the 'flow of money' within a country and the elements that influence that. We never use the term money and therefore have an 'economic language' of our own to express how it all works. The subject looks at prices, costs, inflation, income, exchange rates, taxation and jobseekers allowance to quote just a sample of the concepts used and modelled.

## Course content

### Year 12:

- The economic problem
- Individual markets and the market system
- The national economy
- Government intervention/policy

### Year 13:

- Business economics
- The labour market
- Income, wealth and poverty
- The National and International Economy
- Government Intervention

## Progression

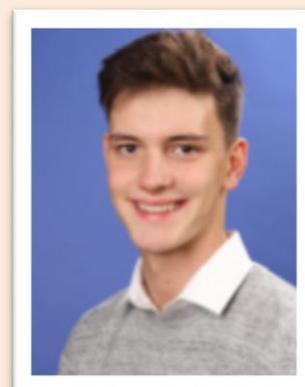
Economics is a subject that is as old as time! Therefore, many of the markets still work in the way that the models teach us. This subject prepares you very well for the world of finance, business, banking and local or central government. However as it is a broad social science, it prepares students for many other fields of work.

## Student comments

You may be looking at Economics and relating it to business context, in truth, Economics is no different to business studies as Biology is to PE. Economics teaches the core fundamentals and principles on which businesses, governments and consumers decisions are built upon.

Economics teaches a transferable skill that can be applied in many other subjects and careers. A Level Economics incorporates a wide range of different subjects such as, Psychology's roles in providing insights into consumer actions in behaviour economics.

Even if you are not looking to carry on Economics at undergraduate level, it is a very well respected subject to have.



**George Wilks**  
Year 13 student 2017-18



## Exam board

AQA

## Course entry requirements

Grade 4 or higher in: Language and Literature

## Course summary

An interesting and varied course where students will be given the opportunity to develop skills of analysis by engaging creatively, critically and independently with a wide range of texts, both fiction and non-fiction. The focus of this course is to build on the literary concepts already studied at GCSE whilst developing the ability to analyse texts using linguistic concepts and methods.

To succeed in this course, you should be prepared to work independently and have an interest in reading a variety of types of text, both whole and extracts. The course consists of 3 units.

## Course content

A Level Component 1- Telling Stories 40% (Written paper. 3 Hours/3 tasks/Open book in section B and C) Students will study three texts: One AQA anthology: Paris, one prose text and one set poetry text.

A Level Component 2 – Exploring Conflict. 40% (Written paper/2 hours 30 minutes/2 tasks/open book). Students will undertake a piece of creative writing with an accompanying commentary, as well as answer a question on a set drama text.

A Level Component 3 – Investigation – Making Connections (Coursework 2500-3,000 words) Students will conduct an investigation and write a report based on a chosen theme and texts. They will also write an accompanying commentary explaining their methods or analysis.

## Progression

All careers welcome English as a subject which is a versatile qualification recognised by all universities for its rigour and relevance to the skills required in the workplace.

BRITISH  
LIBRARY



## Exam board

AQA

## Course entry requirements

Grade 4 or higher in: Language and Literature

## Course summary

This is a stimulating and inspiring course that encourages students to study a variety of texts across the spectrum of time. The focus of this course is the analysis of fictional texts, enabling students to develop their own interpretation skills as well as to contemplate and study the views of critics.

To succeed in this course it is essential that you enjoy reading a range of texts. You will be someone who enjoys debating ideas and not be afraid to challenge the writers' approaches and established ways of thinking about texts.

## Course content

### Year 12:

- Othello
- Pre-1900 poetry anthology
- Atonement (prose)

### Year 13:

- A Streetcar Named Desire (drama)
- The Handmaid's Tale (prose)
- Feminine Gospels (poetry)
- Non-examined assessment (NEA): 2500 word essay comparing two texts

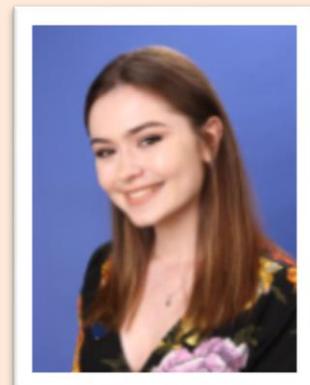
## Progression

All careers welcome English as a subject which develops analytical and written communicational skills. It is a versatile qualification that is recognised by all universities for its rigour and relevance to the skills required in the workplace.

## Student comments

English Literature is about more than just books, and reading and Shakespeare (although he does make the odd appearance). It is about feeling, about sentiment and about that which unites us in humanity. It is about understanding what led an author to put pen to paper, understanding why their words felt so important at the time and why they must now be important to us.

I am thoroughly enjoying my study of the subject, and have found particular interest in exploring underlying influences of social and political inequality within texts. Analysis of English Literature is not prescribed, it relies on the perspective and critique different individuals can bring. There is a sense of freedom within this, as well as opportunity to debate and to consider critical approaches to your own argument – when combined, skills gained through the subject become not only transferable, but also irreplaceable.



**Michelle Grace**  
Year 13 student 2017-18



## Exam board

OCR

## Course entry requirements

Grade 4 or higher in English

## Course summary

The Philosophy of Religion, Religion and Ethics and Developments in Religious Thought.

## Course content

### Year 12:

- The nature of soul, mind and body
- Religious Experience
- The problem of evil
- Normative ethical theories
- Application of ethical theories
- Ethical language
- Sources of religious wisdom and authority

### Year 13:

- Physical chemistry and transition elements
- The nature of religious language
- The nature of God
- Free will and determinism
- Conscience
- The relationship between religion and society
- Social and historical developments in theological and religious thought

## Progression

A powerful entry into University. The 'A' level enhances students' abilities to think and express themselves. Self-confidence is, therefore, a bi-product of the two-year course and, as such, the students can enter a whole range of careers including personnel, banking, the economy, law, nursing etc.

## Student comments

I find Ethics and Philosophy to be a fascinating subject. It involves looking at a range of different religious believers and philosophers, from Ancient Greek philosophers such as Plato and Aristotle, through Augustine, Immanuel Kant and Descartes to modern-day philosophers, as well as a diverse range of different ideas.

I find it is not only valuable educationally but that it also makes you re-think life as a whole – in religious aspects, morality and the nature of the world.

It gives you an insight into Christianity, ethical theories and their application, and philosophical arguments, including arguments for the existence of God. These three aspects are closely tied together, with much opportunity for broader reading, to give you a scope of ideas which helps a student to mature and prepare for the challenges of the real world.

I highly recommend this subject.



**Nathan Pearce**

Year 13 student 2017-18



## Exam board

AQA

## Course entry requirements

Grade C or higher in French

## Course summary

Students study technological and social change, looking at diversity and the benefits it brings. They will study highlights of French-speaking artistic culture, including francophone music and cinema, and learn about political engagement and who wields political power in the French-speaking world. Students also explore the influence of the past on present-day French-speaking communities.

## Course content

### Year 12:

- Current trends of French-speaking society
- Artistic culture in the French-speaking world
- Essay-writing on book or film
- Speaking and stimulus cards
- Reading, listening and translation
- Grammar

### Year 13:

- Political and artistic culture
- Current issues of French-speaking society
- Essay-writing on second book or first film

## Progression

The A-level specification fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The content is suitable for students who wish to progress to employment or further study, including a modern languages degree.





## Exam board

PEARSON/EDEXCEL

## Course entry requirements

Grade 7 or higher in Maths

## Course summary

This is a course for students who are fascinated by Mathematics. Generally it develops the ideas studied at 'A' level Mathematics to a higher level. It can be a very useful course for students considering Mathematics or the Physical Sciences at a top University.

## Course content

The course has two core pure modules, and two option modules. We have chosen Further Mechanics and Decision options.

**Year 12:** The Core Pure module introduces complex numbers, matrix algebra, and proof; and extends the use of vectors. The Mechanics module covers momentum, work energy, and collisions; the Decision module introduces algorithms on graphs, linear programming and critical path analysis.

**Year 13:** Extends integration skills using hyperbolic functions, works with vector equations of planes, solves first and second order differential equations. Mechanics extends to cover simple harmonic motion and collisions with successive impacts, Newton's Law of restitution. Decision module works with further algorithms and Simplex method.

## Progression

If you are considering University courses 'A' level Mathematics is essential for some degree options such as Physics, Computing and Engineering. Possible employment from the study of Mathematics includes; Accountant, Engineering, Surveyor, Risk Analyst and Economist.

## Student comments

Mathematics offers many opportunities to delve deeper into the topics that were covered at GCSE, as well as learn new ones.

Further Maths is an extremely demanding subject, requiring dedication and hard work. It is extremely rewarding for those who desire a future, which involves a mathematical based career, as it takes maths a whole step further than GCSE and A Level Maths.

I thoroughly recommend Further Maths.



**Cara Kinzlemann**  
Year 13 student 2017-18



## Exam board

PEARSON/EDEXCEL

## Course entry requirements

Grade 4 or higher in English and Maths

## Course summary

This Geography qualification enables students to engage critically with real world issues and places, apply their own geographical knowledge, understanding and skills to make sense of the world around them, and to help prepare them to succeed in their chosen pathway.

## Course content

- **Topic 1:** Tectonic Processes and Hazards
- **Topic 2:** Landscape Systems, Processes and Change – including optional sub-topics from which students choose one from two:  
2A: Glaciated Landscapes and Change  
2B: Coastal Landscapes and Change
- **Topic 3:** The Water Cycle and Water Insecurity
- **Topic 4:** The Carbon Cycle and Energy Security

## Progression

Geography is a broad based subject that really fits well for your future progression. For example, for careers in sustainability and green issues, urban regeneration, energy supply, retail location, managing the effects of hazards and climate change, geography is an obvious choice.

This specification content gives students the opportunity to develop an in-depth understanding of physical and human geography, the complexity of people and environment questions and issues, and to become critical, reflective and independent learners.

## Student comments

I chose A Level Geography as I thoroughly enjoyed the GCSE course. A Level Geography brings a large of aspects from natural hazards to superpowers and looking at cycles within the atmosphere.

Whilst studying this course, students will be able to develop their fieldwork skills and data handling as well as IT skills.

The most I like about this course is that it is a broad based subject, that really fits well for your future progression.

I hope you enjoy A Level Geography as much as I do.



**Eleanor Abel**  
Year 13 student 2017-18



## Exam board

PEARSON/EDEXCEL

## Course entry requirements

Grade 4 or higher in English Language

## Course summary

Students will study units that will allow the development of their knowledge and understanding of the UK political system, core political ideologies and ideas, and global politics. All assessment is carried out through examinations at the end of year 13.

## Course content

### Year 12:

- Political participation in the UK
- Political ideologies and ideas

### Year 13:

- UK government
- Global politics

## Progression

Government and Politics is an excellent choice for a wide range of careers. An 'A' level in this subject will equip you for careers not just in politics but also in management, retail, accountancy, banking, and other professions. Its natural partner subjects are History, Philosophy and Ethics, Citizenship, Law and English.

## Student comments

Government and Politics allows you to decipher and learn about the political standings within the real world, it allows you to go deeper within a subject that I believe to be a fundamental part of education.

I chose to take an interest in Government and Politics as it is an overlooked subject which not many people are educated on. I was interested in obtaining knowledge to make my own Political choices in the future, as I will know; what will be the best for the country and how we should improve it. Furthermore, I enjoy knowing what is happening in the UK and globally, the best way to do that is through politics as it intertwines with the economies of those countries and the development of them, which I am also very interested in. Therefore, it was the perfect choice to delve deeper into a subject, that I have not done before and widen my knowledge on the UK Government, I can take this into later life to make the best political choices that will improve the country and people's lives within it.



**Scott Nathan**  
Year 12 student 2017-18



## Exam board

PEARSON/EDEXCEL

## Course entry requirements

There are no formal entry requirements

## Course summary

Health, social and early years care is a vast and expanding area with a very wide range of opportunities for employment and further study. This course will give you a good grounding in some of the major aspects of Health and Social Care. It will involve independent research of case studies, practical research skills, placement visits / shadowing and give you a broad introduction to the health, social care and early years' sectors.

## Course content

### Year 12:

- Human lifespan development (Exam unit)
- Meeting individual care and support needs (Course work unit)

### Year 13:

- Working in Health and Social Care (Exam unit)
- One of the following (Course work unit):
  - Sociological perspectives
  - Psychological perspectives
  - Individuals with additional needs
  - Physiological disorders and their care

## Progression

This qualification is designed to support progression to higher education. Equally this qualification give you a licence to practice Health and Social Care and would allow you to secure a job in many Health and Social Care work sectors where you will then be provided with further training.

## Student comments

Taking Health and Social care has allowed me to gain an insight into the wide variety of career opportunities that having a qualification in this can achieve.

A key skill I have learnt throughout the course is being able to meet deadlines due to coursework this subject involves. It has also allowed me to identify different needs that different people have and how to overcome any barriers in areas such as communication.

I have the ambition of becoming a social worker, and doing this subject will be a good starting point for this as it has allowed me to learn the relevant skills and policies required for a social worker role. I have also learnt the importance to follow guidelines and legislations in a care setting.



**Mairead O'Hara**  
Year 13 student 2017-18



## Exam board

AQA

## Course entry requirements

Grade 4 or higher in English

## Course summary

The History course covers a range of topics from the Tudors to the modern world, giving students an exceptional breadth of perspective.

Students will be assessed through a combination of two exam-based units and one coursework unit.

## Course content

### Year 12:

Exam units

- The Tudors 1485-1547
- Modern America 1945-1963

### Year 13:

Exam units

- The Tudors 1547-1603
- Modern America 1963-1980

### Coursework across Years 12 & 13:

A historical investigation into one of:

- The History of Medicine & Surgery
- The History of Crime & Punishment
- Germany 1869-1949
- Women's Rights in the UK

## Progression

History is an excellent subject to study within Higher Education. Students who study History are recognised as being capable of detailed analysis and effective communication. History often takes students into careers in fields such as teaching, archaeology, journalism, the law, the Police, the care professions and the Civil Service.

## Student comments

I am currently studying History A-level at Manshead. We study two time periods, The Tudors and Modern America, which gives an insight on not only different time periods but also two different societies. This allows for an insight into the wide scope that historians study.

History allows you to develop skills such as communication, analytical skills and research abilities; these are invaluable to employers and universities alike.

The department is also very enthusiastic about their subject and your teachers not only support you but they push you to do your best. This has inspired me to study the subject at degree level.



**Holly Hipwell**  
Year 13 student 2017-18



## Exam board

OCR

## Course entry requirements

There are no formal entry requirements

## Course summary

Students who study this in year 12 only will achieve an OCR Technical Certificate (AS level equivalent). Students who study this in year 12 and 13 will achieve an OCR Technical Extended Certificate (A level equivalent).

## Course content

### Year 12:

- **Unit 1 – Fundamentals of IT**  
Information learnt in this unit will provide a solid foundation in the fundamentals of hardware, networks, software, the ethical use of computers and how business uses IT.
- **Unit 2 – Global Information**  
The purpose of this unit is to demonstrate the uses of information in the public domain, globally, in the cloud and across the internet, by individuals and organisations.

### Year 13:

- **Unit 3: Cyber Security**  
Students will learn about cyber security, the threats that users and systems face, the ways in which they can protect themselves and their systems from harms and, if that fails, how to handle any cyber security issues. This is a mandatory unit for the qualification, assessed through an external assessment set and marked by OCR
- **Unit 4: Computer Networks**  
This unit provides students with the knowledge and practical experience to plan, implement and maintain computer networks in line with IT and business requirements and standards. Students will be assessed by producing evidence from set scenarios or from work that they carry out as part of a work placement or employment. Evidence will be assessed by their class teacher and externally moderated by the Exam Board

## Progression

Knowledge gained in the course will help prepare you for relevant industry qualifications such as CompTIA A+, CompTIA Mobility+ and Cisco IT Essentials as well as further IT studies at a university level. This can also lead onto some of the top apprenticeships within a range of IT related fields.

inform  
ation and  
communication  
technology

## OCR Technical Certificate



## Exam board

OCR

## Course entry requirements

Grade 4 or higher in English

## Course summary

The Law course covers a variety of topics ranging from Law making to Murder, to give students a breadth of knowledge. Studying Law gives students an understanding of the role of Law in today's society and raises their awareness of the rights and responsibilities of individuals. Students will be assessed through a combination of coursework and external assessments.

## Course content

### Year 12:

- The nature of law and the English legal system
- Criminal law

### Year 13:

- Tort
- One of:  
Law of contract  
Human rights

## Progression

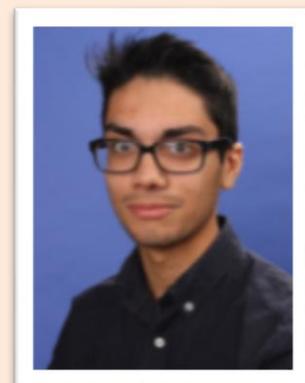
Law is an excellent subject to take in to higher education. By learning about legal rules and how and why they apply to real life, students also develop their analytical ability, decision making, critical thinking and problem-solving skills. All these skills are highly sought after by higher education and employers. This can progress on to University degrees in and around the subject of Law as well as a pathway into law based apprenticeship.

## Student comments

Law is a very eye opening subject and can be valuable for later life. The subject gives you analytic and decision making skills which allows you to apply what you learn in class to real life scenarios.

The course can be demanding but the teachers are always encouraging, supportive and happy to give guidance when you are struggling. I find that Law is interesting from how the UK legal system works and court interpretations of law to case examples and practical application of legislation.

This course helps anyone who is interested in becoming a lawyer as most of the skills taught in class are used by actual lawyers.



**Jamie Ramm**

Year 12 student 2017-18



## Exam board

PEARSON/EDEXCEL

## Course entry requirements

Grade 6 or higher in Maths  
(plus passing a test on minimum algebra skills required on enrolment)

## Course summary

The key aim of the course is to encourage students to develop a deeper understanding of Mathematics, to promote confidence and foster enjoyment of the subject for its own intrinsic value. It will develop students' ability to reason logically, to generalise and to develop mathematical models.

## Course content

**Year 12:** Begins by developing familiar topics from GCSE, such as equations of lines, quadratics, trigonometry and circles then extending these ideas to include calculus. Statistics begins with representation and summary of data, and then continues with introductions to probability distributions, correlation and regression, and hypothesis testing. Mechanics studies forces, and particles under constant and variable acceleration.

**Year 13:** Extends ideas on trigonometry, calculus, vectors, sequences, properties of functions and functions defined using a single parameter. Statistics extends ideas of probability, including the normal distribution. Mechanics looks at moments, resolving forces, and extends ideas of statics and dynamics.

## Progression

If you are considering University courses 'A' level Mathematics is essential for some degree options such as Physics, Computing and Engineering. Possible employment from the study of Math includes; Accountant, Engineering, Surveyor, Risk Analyst, Economist and Teaching.

## Student comments

How do you make the complicated simple? How do you create order from chaos? How do you make a business decision? How do you decide whether to invest in a drug? How do you make sure an astronaut gets into space and back safely? All of these questions need maths to find an answer. Maths is everywhere and used in everything we see and do. Maths is about finding patterns and using them to explain how things work, and what would happen if things changed.

If you like solving puzzles, if you like searching for answers, you should take A-Level maths. If you like questioning information and analysing the consequences of a decision, you should do A-Level maths. If you don't know what you want to do later in life, but you know you want to be inquisitive, Maths will widen your opportunities. A-Level maths will give you the skills to explore ideas you already met in more depth, as well as learning new ones. You will develop and learn how to apply critical thinking skills which make a difference in every aspect of life.



**Erin Minett-Smith**  
Year 13 student 2017-18

**A Level**



## Exam board

WJEC/EDUQAS

## Course entry requirements

Grade 4 or higher in English

## Course summary

Students beginning A Level Media Studies in September 2017 will be studying a new specification. The exact content of the new Media specifications is yet to be confirmed, however, the following details have been published:

### **Assessment weighting:**

70% Exam

30% Controlled assessment.

## Course content

- Analysis of media texts, focusing on their cultural, social and historical context
- Study of media key concepts: Media language, Industries, Audiences and Representations
- Investigation into media studies debates e.g. censorship, the internet, new media
- The individual construction of a cross media portfolio e.g. a video with an accompanying magazine front cover and webpage

## Progression

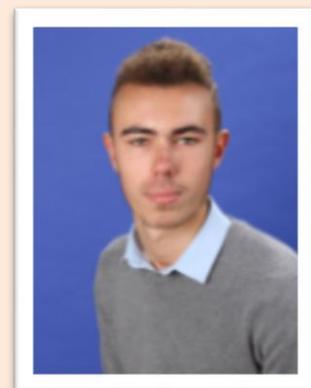
As part of a wider programme of study the course provides an excellent basis for progression to many careers and University courses. Media related University courses include: Film and Television Production, Film Studies, Digital Media Arts and Media and Communication Studies. Examples of employment from the study of Media includes; Media production, journalism, marketing and advertising.

## Student comments

Working with different types of Media has always been of interest to me. Studying Media has given me a deeper understanding of different areas of media production, how texts can be analysed, the representations that are created when constructing media texts and the impact it has on the consumer.

The coursework allows learning to be interactive and enables you to make your own decisions from your methods of research to creating your own product. Media Studies allows you to become a strong independent learner through the research and evaluation process of your production, while requiring you to be a team player through the planning and production process.

Throughout the course you are given the opportunity to learn through the use of technology from the different software packages, creating websites, to production programs and understanding the functions of cameras.



**Miles Capp**  
Year 13 student 2017-18



## Exam board

PEARSON/EDEXCEL

## Course entry requirements

Students should have already gained grade A\* - C or 9-4 in GCSE Music and should be able to perform on a musical instrument or voice to a minimum standard equivalent to Grade 5. A good understanding of theory is essential.

## Course summary

The Music course for A-level students demands performing, composing and appraising skills in almost equal measure. Students will improve their skills in performing and composing in a range of styles. They will listen to a wide variety of music and develop a more informed appreciation of how and why it was written and/or performed. Students will be assessed through a combination of external exams and internal coursework.

## Course content

- Component 1: Performing 30%
- Component 2: Composing 30%
- Component 3: Appraising 40%

The units studied are assessed through a combination of internal and external methods. Components 1 and 2 will be assessed as course work during year 2. Component 3 is a written exam lasting two hours.

## Progression

The course will develop a deeper understanding of a wide range of music and help those students hoping to study Music in Higher Education. It gives experience to those who wish to pursue a vocation in Music.





## Exam board

OCR

## Course entry requirements

Grade 4 or higher in PE or Level 2 Merit in Sport BTEC. If students did not study GCSE PE, they require a Grade 4 or higher in GCSE Science.

## Course summary

The PE course is based on the interaction between the theory and practice of Physical Education. The majority of the course involves applying the varied theoretical aspects to the performer and performance. Part of this course is practically assessed; therefore the performer must currently participate in a sport to an appropriate level.

## Course content

### Year 12:

- Applied anatomy and physiology
- Exercise physiology
- Skill acquisition
- Sport and society

### Year 13:

- Biomechanics
- Sports psychology
- Contemporary issues in physical activity and sport
- Performance or coaching of an activity
- Evaluation and analysis of performance for improvement

## Progression

The specifications provide an excellent foundation for candidates intending to pursue further education or careers in sports marketing, sports psychology, sports science and medicine, sports journalism, sports training, officiating, coaching and education.

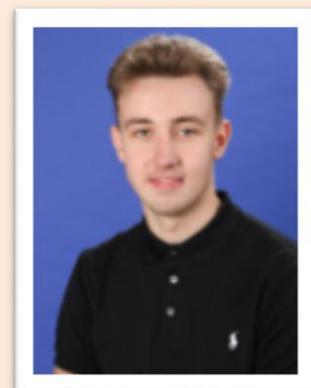
## Student comments

PE is a very interesting subject to study as the course covers the psychological and physiological elements of sport but also the history of sport as a whole and how it has developed into what it is now.

You will be assessed in your practical skills in a sport of your choice out of a wide range of options. There is also an interview which involves analysing a performer's performance and demonstrating your knowledge of the three topics within PE.

The skills and knowledge learnt from PE can be applied to several different paths in the future such as studying different topics at university involving sport such as sports science.

The teachers also have degrees in sporting subjects and are very friendly and helpful in their ability to help you revise different problem areas and improve your knowledge.



**Jamie Dixon**  
Year 13 student 2017-18



## Exam board

PEARSON/EDEXCEL

## Course entry requirements

Grade 4 or higher in English

## Course summary

The BTEC Level 3 in Performing Arts gives an engaging and stimulating introduction to study of the sector. It is intended as an Applied General qualification for post-16 learners with an interest in performing arts who wish to continue their education through applied learning. It aims to equip learners with transferable knowledge and skills for progression to higher education. It will be assessed through both internally and externally set assessments.

## Course content

- Human lifespan development
- Investigating Practitioners' Work
- Developing Skills and Techniques
- Group Performance Workshop
- Performing Arts in the Community
- Individual Performance Commission
- Final Live Performance to an Audience

Other units will be selected depending on the cohort of students. Some units focus on the drama aspects of Performing Arts whereas others focus on the dance aspect.

## Progression

The course will develop a deeper understanding of a wide range of Performing Arts and help those students hoping to study Performing Arts in Higher Education. It gives experience to those who wish to pursue a vocation in Performing Arts.





## Exam board

PEARSON/EDEXCEL

## Course entry requirements

No formal entry requirements

## Course summary

Photographic images, used by the mass media and the visual arts reflect some of the most complex ideas within society. By taking this course, students develop the ability to understand and communicate this visual information whilst learning skills and techniques needed to express themselves through the medium of Photography.

The course enables students to explore a range of photographic media, techniques and processes. Students will cover the areas of: portraiture, landscape photography, still-life, documentary photography, photo journalism, experimental imagery and moving image before choosing one or more of these areas to focus on.

## Course content

Photography consists of two components; the Personal Investigation (worth 60%) and an Externally Set Assignment (worth 40%). In year 12 students begin the Personal Investigation but have the time to explore and experiment with different techniques. They complete this in year 13 and complete the course with the Externally Set Assignment.

Students will produce practical and critical/contextual work throughout the course. Each of the units are assessed internally and externally moderated.

## Progression

This course can lead to a Foundation course in Art or Photography; with a very good portfolio, you can progress to a Degree in Photography or a related course. Photography provides useful skills and knowledge relevant to a wide variety of careers in areas including the Arts, Media and Advertising, in roles such as: freelance photographer, assistant, picture editor, teacher, cinematography or work in related fields such as print media, film or journalism.





## Exam board

OCR

## Course entry requirements

Two Grade 6's or higher in Science and Grade 5 or higher in Maths

## Course summary

The A level Physics course is designed to build upon the concepts that have been studied at GCSE. The course encourages students to develop a thirst for knowledge and understanding of the subject with practical elements being a key focus throughout the course. There is both a breadth and depth of skills and knowledge covered which allows students to explore their passion in Physics and consider where they might like to take this in the future.

## Course content

### Year 12:

- Development of practical skills in physics
- Foundation of physics
- Electrons, waves and photons
- Forces and motion

### Year 13:

- Newtonian world and astrophysics
- Particles and medical physics

## Progression

Physics is an excellent subject to study for those considering higher education because it leaves open a wide range of options for university study. It is therefore, recognised as a 'facilitating' subject by the leading universities. Previous students have gone on to study a wide range of degree subjects including Chemistry, Maths and Software development as well as Physics and Engineering.

## Student comments

I find physics to be one of the most useful subjects to have. In A level Physics not only will you learn the foundations of physics but you will also learn how to apply this knowledge to the world around you and put it into practical use. You will learn a wide range of topics from quantum physics to classical mechanics. The teachers are very helpful in explaining every topic not only by helping you understand how the equations were derived but they also give you real life situations where the information is useful.

I believe Physics is the most important science because it is the base for every other science, I want to study evolutionary biology in university and even this still incorporates key aspects of physics. This course uses both chemistry and biology as well as a lot of maths. If you're planning to study physics in university then this course will teach you all the basic and essential practical research skills that you will need.



**Isaac Harris**  
Year 13 student 2017-18



## Exam board

AQA

## Course entry requirements

Grade 4 or better in an Art or Technology subject

## Course summary

The specification has been designed to encourage candidates to take a broad view of technology and design, to develop their capacity to design and make products and to appreciate the complex relations between design, materials, manufacture and marketing. Two material areas are given in the Subject Content, 3D Design and Textiles.

3D Design is intended to reflect the wide-ranging activities of professional designers covering a wide range of materials. It also allows students to develop their own designs and prototypes.

## Course content

Unit 1: Materials, Components and Application (PROD1). This paper is based primarily on Materials and Components.

Unit 2: Learning Through Designing and Making (PROD2). It is approximately 50 hours of individual study

Unit 3: Design and Manufacture (PROD3). This is a two-hour written paper worth 25% of the total 'A' level marks. This paper is based primarily on Design and Manufacture

Unit 4: Design and Making Practice (PROD4). This is a coursework module consisting of approximately 60 hours of individual study. Students have to complete a design folder of a manufactures outcome.

## Progression

This course prepares students for careers in a wide range of areas including careers in the Arts, Graphic Design, Product Design, Theatre Design Industrial Design, Architecture, Landscape Design, Interior Design, Media, Marketing, Building and Construction, ICT, Advertising, Engineering and the Print Industry.





## Exam board

OCR

## Course entry requirements

Grade 4 or better in an Art or Technology subject

## Course summary

A level Art 3D encourages students to think about using art as a platform for their ideas. They will generate their own responses in 2D and 3D based on the theme of apocalyptic dystopia. Students will be contextualising their work with other artists and thinkers from a wide variety of backgrounds. The realisation of their project will be executed through the exploration of 3D outcomes. Students will be encouraged to think in depth and critically about their response, which will also be the basis for a 3000 word essay.

## Course content

### Year 12 and 13:

- Mood boards
- Artist research
- Sculpting techniques
- Casting techniques
- Carving techniques
- Photoshop techniques
- Traditional and modern 3D techniques
- Ceramic and sculpture projects

Students will also explore a range of 2D techniques including printmaking, painting and observational drawing.

- External set project

## Progression

This course will allow students to leave with an excellent understanding of Three-dimensional design, and a huge variety of craft techniques that will form a varied portfolio to take into higher education. Students who study Three-dimensional design at A-level will be competent in designing, making, independent working, problem solving, working with clients and effectively working to deadlines.





## Exam board

AQA

## Course entry requirements

Grade 4 or higher in English and Maths

## Course summary

Psychology is the scientific study of the mind which is the source of all thought and behaviour. This course will introduce you to psychological theories and methods, and will offer you the opportunity to investigate some of the explanations psychologists have used to understand humans and their interaction.

## Course content

### Year 12:

- Social influence
- Memory
- Attachment
- Approaches in psychology
- Biopsychology
- Psychopathology
- Research methods

### Year 13:

- Further Approaches
- Schizophrenia
- Addiction

## Progression

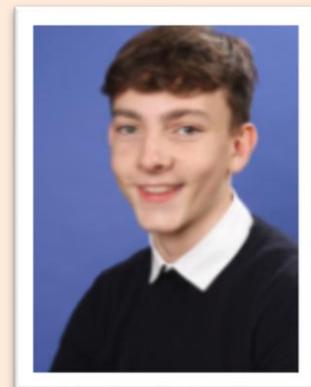
Psychology 'A' level is flexible and will equip you with the skills to study just about any subject or enter a job requiring some level of understanding about human behaviour. As well as becoming a chartered Psychologist, careers such as Teaching, Social Work, Law, Business, Healthcare and many more will benefit from psychological knowledge and understanding.

## Student comments

Psychology's presence in a world with increasingly complex societies, emotions and habits result in a great demand for those with the qualification.

Psychology isn't just about the study of the brain but also the exploration of human habits and nature. With the power of psychology we are provided with an insight into predicting human behaviour. At Manshead I've been lucky enough to have a teacher who has such a passion to the subject and which can be seen by the style they teach.

Psychology is a very interesting subject which can have uses in everyday life and extraordinary situations in the real world. It can lead to many different pathways after A Levels with University offering many courses implemented with other subjects that you may enjoy or on its own.



**Euan Nolan**  
Year 13 student 2017-18



## Exam board

PEARSON/EDEXCEL

## Course entry requirements

Science GCSE grade 4 or better

## Course summary

This course is suitable for anyone who is planning to enter work directly or wishes to proceed to Higher Education. After completing the course, students can pursue careers in areas such as hospital laboratory work, food science, scientific research, and health-related professions.

This two year course is a nationally recognised qualification equivalent to 1 A\* - E grade at A - Level.

The teaching for the course will involve a mixture of lecturing, practical work, personal research, group research, discussion, and visits to local businesses. The course consists of an even mix of biology, chemistry, and physics topics.

## Course content

### Year 12:

- Principles and Applications of Science
- Practical Science Procedures and Techniques

### Year 13:

- Science investigation skills
- Physiology of human body systems

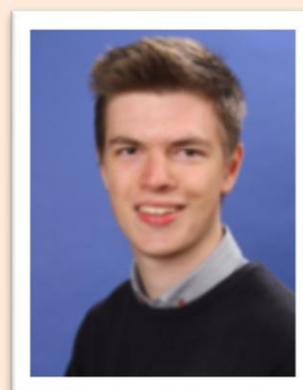
## Student comments

BTEC Applied Science is a great subject for students who like to do a variety of work, as this subject incorporates independent research, practical work and group work.

Personally, I like the difference in work as it is far more interesting, as you are not just being taught for an exam like most other subjects.

We cover an extensive range of topics including conducting our own science investigations to understanding human body systems.

An example of the work we do, besides practical work, involves writing up experiments, researching information and producing reports and presentations about it.



**Mark Puddephatt**  
Year 13 student 2017-2018



## Exam board

AQA

## Course entry requirements

Grade 4 or higher in English

## Course summary

If you are fascinated by the behaviour of others and why we act the way we do, then Sociology is for you! Students will learn about the main theories in Sociology and the themes which run throughout the course, such as stratification, socialisation, culture and identity. This is a new linear course. This means that students opting for an A Level in this subject will be committing to a two year linear course, with all units examined at the end of Year 13.

## Course content

### Year 12:

- Education
- Research methods
- Families and households

### Year 13:

- Methods in context
- Crime and Deviance
- Beliefs in society

## Progression

Research shows people entering the job market will change careers several times over the course of their working life. Sociology trains you to answer the 'what, 'how' and 'why' questions about human societies, giving you a competitive edge in the job market and providing a strong intellectual background for students considering careers in the professions and business.

## Student comments

Sociology is a remarkably interesting subjects that relates to society and it's institutions such as education, family and crime.

I enjoy the subject because it allows students to engage in the real world and how society is run through looking at different group's perspectives such as Marxists or feminists.

One topics that we have been looking at is how the school system has changed over the years in education topic or looking into different sects and cults in the beliefs in society.



**Eleanor Abel**  
Year 13 student 2017-18



## Exam board

AQA

## Course entry requirements

Grade 4 or higher in Spanish

## Course summary

The History course covers four themes to give students a breadth of knowledge of Spain and other Spanish speaking countries. There is also a comprehensive list of grammar to be covered as well as a film and a literature book. Students will be assessed through a combination of three examined units i.e. a Listening, Reading and Writing paper, a Writing paper and a Speaking exam.

## Course content

### Year 12:

- Aspects of Hispanic Society
- Artistic Culture in the Hispanic World
- Film
- Grammar

### Year 13:

- Multiculturalism in Hispanic Society
- Aspects of Political Life in the Hispanic World
- Literature
- Grammar

## Progression

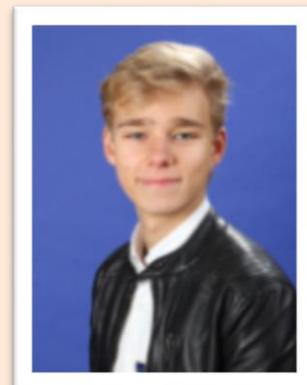
Spanish is an excellent subject to take in to higher education. If you are interested in other cultures, communication, entertainment, critical thinking, problem solving, linguistics or simply want to boost your employability then this is the subject for you.

## Student comments

The Spanish course at A Level is a significant change from GCSE. There is a lot more work 'behind the scenes'. This ranges from constant revision of verb conjugations or revision of vocabulary or even revision of the four themes we cover - this is done by the student in their own time, however any help that is needed by teachers is readily supplied by them. The staff are also very resourceful by giving you hints and ideas of places to go, to further your knowledge.

You will have two speaking sessions a week with a Spanish assistant. The written exam involves a book and a film in which you will have to write 300 word essays on. Furthermore, as much as you may or may not struggle with all of this, the language staff are constantly there, by your side to ensure you are making the correct progress and to point out minor errors that will be a quick fix.

This is not meant to discourage you - It will seem hard at first. You may want to give up - I did myself. However when everything starts to 'click' the rewards are extensive and it only motivates you to continue striving to achieve the best you can.



**Morgan Beale**

Year 13 student 2017-18



## Exam board

PEARSON/EDEXCEL

## Course entry requirements

Grade 3 or higher in PE or Level 2 Pass in Sport BTEC. If students did not study PE, they require a Grade D or higher in GCSE Science.

## Course summary

The BTEC Sport course is based on the interaction between the theory and practice of Physical Education. The majority of the course involves applying the varied theoretical aspects to the performer and performance. There is no practical assessment and is mainly coursework based with one exam. This course is more suited to those with an interest in sport without the practical element.

## Course content

### Year 12:

- Anatomy and Physiology
- Fitness Training and Programming for Health, Sport and Well Being Professional

### Year 13:

- Development in the Sports Industry
- Practical Sports Performance

## Progression

The course provides an excellent foundation for candidates intending to pursue further education or careers in sports marketing, sports psychology, sports science and medicine, sports journalism, sports training, officiating, coaching and education.

## Student comments

BTEC Sport is a very enthralling subject to study, the course covers mainly the physiological elements within sport, with topics such as the skeletal system and mechanics of breathing included.

You will be asked to select two sports on which your practical skills will be assessed, one team sport and an individual sport. You will also create a fitness training program where the aim is to increase a person's health and well-being. This allows the learner to incorporate their previous learnings from the course into their fitness program.

This course is ideal if you looking to study sports science at University.



**Daniel Fitt**

Year 12 student 2016-17



## Exam board

OCR

## Course entry requirements

Grade 4 or better in an Art or Technology subject

## Course summary

This is a Textile Art course which allows students to explore techniques and processes such as Drawing, Printing, Fabric Manipulation, Garment Construction, Textile Sculpture and Design Illustration. They will learn this through mainly Surface Pattern, Fashion Construction and Interior Design projects. The course will build on skills learnt through any Art based GCSE course (Textiles, Art, 3D or Graphics). Students will learn how to work independently and creatively build the knowledge and understanding of the design process through experimenting with their own ideas and looking at the work of others.

## Course content

### Year 12:

- Skills block
- White project – developing shape and texture using different materials
- Internal set project

### Year 13:

- Refinement of techniques
- Personal response
- Related study – essay based
- External set project

## Progression

This course will allow students to leave with an excellent understanding of surface design and fabric techniques. Examples of employment will range from Fashion design, Marketing, Fashion photography to working as a designer independently or for companies.

## Student comments

I chose to study A Level Textiles following on from it being one of my highest GCSE grades. Before starting this course I was apprehensive as the course changed to be art based. This was something I was not used to as we were more familiar with the technology side to textiles.

This course has allowed me to become very creative. Since I started, I have tried so many new techniques which I didn't even know existed before. The art side of the course allows you to work freely which is really fun as there aren't really any boundaries.

The department and staff are really dedicated to this course.

I recommend this subject and hope you enjoy it as much as I have.



**Regan Madden**  
Year 13 Student 2017-18