



Manshead CE Academy

Pupil Premium Funding Action Plan 2017-18

At Manshead CE Academy we currently have 192 disadvantaged students on roll in years 7-11 (22% of the overall cohort).

Planned Allocation and expenditure for the academic year 2017-18

- The Academy has been allocated £183,320 for the academic year 2017-18
- Planned expenditure for academic year 2017-2018: £130,000

Key aims:

- To develop a clear direction and focus for closing the gaps between disadvantaged and non-disadvantaged students
- To raise the levels of attainment and achievement of disadvantaged students and narrow the gap with non-disadvantaged students
- To improve knowledge and understanding of the most effective closing the gaps strategies

Barriers to Achievement

- Aspirations of the students, staff and parents at Manshead CE Academy
- Attendance and attitude to Learning of disadvantaged students
- Literacy and Reading levels



Manshead CE Academy

Record of PPG Spending by item/project 2017/18

Identified Gap	Cost	Objective	Expected Outcome	Impact (HT1-HT5 2017-18)																																
<p>English</p> <p>Year 11</p> <p>Number of students in () Disadvantaged EAL (1) Disadvantaged HPA (8) Disadvantaged Persistent absentees (14) Disadvantaged LPA (9) Disadvantaged Boys (16) Disadvantaged SEND (13)</p>	£10000	Introduce a shadow curriculum in KS4 in the option blocks for additional English for students not making minimum expected progress.	Significantly narrow the gap between disadvantaged and non-disadvantaged students in KS4, to be in line with or better than national statistics.	<p>Language</p> <table border="1"> <thead> <tr> <th>Progress 8</th> <th>2017</th> <th>HT1</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged</td> <td>-0.99</td> <td>-0.28</td> <td></td> </tr> <tr> <td>Non disadvantaged</td> <td>-0.35</td> <td>0.23</td> <td></td> </tr> <tr> <td>Gap</td> <td>0.64</td> <td>0.51</td> <td></td> </tr> </tbody> </table> <p>Literature</p> <table border="1"> <thead> <tr> <th>Progress 8</th> <th>2017</th> <th>HT1</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged</td> <td>-0.93</td> <td>-0.47</td> <td></td> </tr> <tr> <td>Non disadvantaged</td> <td>-0.17</td> <td>0.23</td> <td></td> </tr> <tr> <td>Gap</td> <td>0.86</td> <td>0.7</td> <td></td> </tr> </tbody> </table>	Progress 8	2017	HT1	National	Disadvantaged	-0.99	-0.28		Non disadvantaged	-0.35	0.23		Gap	0.64	0.51		Progress 8	2017	HT1	National	Disadvantaged	-0.93	-0.47		Non disadvantaged	-0.17	0.23		Gap	0.86	0.7	
Progress 8	2017	HT1	National																																	
Disadvantaged	-0.99	-0.28																																		
Non disadvantaged	-0.35	0.23																																		
Gap	0.64	0.51																																		
Progress 8	2017	HT1	National																																	
Disadvantaged	-0.93	-0.47																																		
Non disadvantaged	-0.17	0.23																																		
Gap	0.86	0.7																																		



Manshead CE Academy

	£5000	Introduce an intervention pathway into year 7 and 8 to improve the progress of these students in English.	Significantly narrow the gap between disadvantaged and non-disadvantaged students in KS3.	<table border="1"> <thead> <tr> <th>Year Group</th> <th>January Progress Disadvantaged in Group</th> <th>January Progress Disadvantaged in Group</th> <th>January Gap</th> <th>Progress at Review Stage 1 Disadvantaged Group</th> <th>Progress at Review Stage 1 Disadvantaged Group</th> </tr> </thead> <tbody> <tr> <td>7</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year Group	January Progress Disadvantaged in Group	January Progress Disadvantaged in Group	January Gap	Progress at Review Stage 1 Disadvantaged Group	Progress at Review Stage 1 Disadvantaged Group	7						8							
Year Group	January Progress Disadvantaged in Group	January Progress Disadvantaged in Group	January Gap	Progress at Review Stage 1 Disadvantaged Group	Progress at Review Stage 1 Disadvantaged Group																			
7																								
8																								
	£2000	Functional skills groups in year 9,10 and 11 that focusses on functional English skills	Improved progress for this cohort of students in different year groups	<table border="1"> <thead> <tr> <th>Year Group</th> <th>Number of Disadvantaged</th> <th>HT1 Progress of Disadvantaged section of cohort</th> <th>HT 2 Progress of Disadvantaged section of cohort</th> <th>HT1 Gap</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>3/11</td> <td>-1.72 (Lang) -1.72 (Lit)</td> <td></td> <td></td> </tr> <tr> <td>10</td> <td>6/16</td> <td>-0.59 (Lang) -0.59 (Lit)</td> <td></td> <td></td> </tr> <tr> <td>11</td> <td>12/22</td> <td>-0.49 (Lang) -0.62 (Lit)</td> <td></td> <td></td> </tr> </tbody> </table>	Year Group	Number of Disadvantaged	HT1 Progress of Disadvantaged section of cohort	HT 2 Progress of Disadvantaged section of cohort	HT1 Gap	9	3/11	-1.72 (Lang) -1.72 (Lit)			10	6/16	-0.59 (Lang) -0.59 (Lit)			11	12/22	-0.49 (Lang) -0.62 (Lit)		
Year Group	Number of Disadvantaged	HT1 Progress of Disadvantaged section of cohort	HT 2 Progress of Disadvantaged section of cohort	HT1 Gap																				
9	3/11	-1.72 (Lang) -1.72 (Lit)																						
10	6/16	-0.59 (Lang) -0.59 (Lit)																						
11	12/22	-0.49 (Lang) -0.62 (Lit)																						



Manshead
CE Academy



Manshead CE Academy

	£5000	<p>NEXIA Phonics delivered by SENCO for targeted group of disadvantaged Year 7 & 8 students</p> <p><i>(Sutton Trust phonics +4 months)</i></p>	<p>Increase phonic knowledge, reading age and accelerate progress of student in English grading. <i>(Evidence: Fresh starter tracker - phonic sounds, reading age, minimum expected progress/ aspirational progress in Y7.)</i></p>	Y7 2017-18	Nov 27th 2017	HT4
				Reading age		
				phonics		



Manshead CE Academy

	Software £800 Rewards £1000	Champions Readers League Year 7 and 8 to increase engagement in reading for pleasure. This should use the Accelerated Reader Number of Words. <i>(Sutton trust Reading comprehension strategies +5 months)</i>	Improvement in reading age of disadvantaged students. Improved engagement of disadvantaged students in reading for pleasure. <i>(Evidence: student voice, reading age, start test, % accuracy in quizzes, number of words)</i>	<table border="1"> <thead> <tr> <th data-bbox="1256 288 1377 443"></th> <th data-bbox="1377 288 1565 443">Upto 28th Nov Disadvantaged Intervention Group Cohort Size 51</th> <th data-bbox="1565 288 1738 443">Upto 28th Nov Non Intervention Group Cohort size 262</th> <th data-bbox="1738 288 1933 443">Pre Intervention Gap</th> <th data-bbox="1933 288 2000 443"></th> </tr> </thead> <tbody> <tr> <td data-bbox="1256 443 1377 603">Average words read per student per week</td> <td data-bbox="1377 443 1565 603">2381</td> <td data-bbox="1565 443 1738 603">15263</td> <td data-bbox="1738 443 1933 603">12882</td> <td data-bbox="1933 443 2000 603"></td> </tr> <tr> <td data-bbox="1256 603 1377 866">Average Number of Quizzes Passed per student per week</td> <td data-bbox="1377 603 1565 866">0.13</td> <td data-bbox="1565 603 1738 866">0.41</td> <td data-bbox="1738 603 1933 866">0.28</td> <td data-bbox="1933 603 2000 866"></td> </tr> </tbody> </table>						Upto 28 th Nov Disadvantaged Intervention Group Cohort Size 51	Upto 28 th Nov Non Intervention Group Cohort size 262	Pre Intervention Gap		Average words read per student per week	2381	15263	12882		Average Number of Quizzes Passed per student per week	0.13	0.41	0.28	
	Upto 28 th Nov Disadvantaged Intervention Group Cohort Size 51	Upto 28 th Nov Non Intervention Group Cohort size 262	Pre Intervention Gap																				
Average words read per student per week	2381	15263	12882																				
Average Number of Quizzes Passed per student per week	0.13	0.41	0.28																				



Manshead CE Academy

Year Group/Level	Star Reading Test Sept 2017 Disadvantaged Intervention Cohort Size 51	Star Reading Test Sept 2017 Non Intervention Cohort Size 162	Pre Intervention Gap		
7 Above Benchmark	10%	19%	9%		
7 At Benchmark	40%	57%	17%		
7 On Watch	35%	20%	15%		
7 Intervention	15%	5%	10%		
7 Urgent Intervention	0%	0%	0%		
8 Above Benchmark	7%	23%	16%		
8 At Benchmark	46%	52%	6%		
8 On Watch	36%	18%	18%		
8 Intervention	7%	6%	1%		
8 Urgent Intervention	4%	1%	3%		



Manshead CE Academy

		<p>Accelerated reader scheme for accurate reading data to enable interventions to be accurate. Increase non-fiction AR stock to target boy's engagement. <i>(Sutton trust Reading comprehension strategies +5 months)</i></p>	<p>Increased participation in accelerated reader. Improve success rate. Termly assessment points to improve reading age, grades. Teachers use profile of students to target teaching at areas for intervention. <i>(Evidence: % of students participating, star testing from baseline, number of word read.)</i></p>	<table border="1"> <thead> <tr> <th data-bbox="1256 341 1413 443">Year Group/Level</th> <th data-bbox="1413 341 1608 443">Star Reading Test Sept 2017 Disadvantaged</th> <th data-bbox="1608 341 1794 443">Star Reading Test Sept 2017 Non-Disadvantaged</th> <th data-bbox="1794 341 1944 443">Pre Intervention Gap</th> <th data-bbox="1944 341 1973 443"></th> <th data-bbox="1973 341 2002 443"></th> </tr> </thead> <tbody> <tr> <td data-bbox="1256 443 1413 501">7 Above Benchmark</td> <td data-bbox="1413 443 1608 501">21%</td> <td data-bbox="1608 443 1794 501">16%</td> <td data-bbox="1794 443 1944 501">+5%</td> <td data-bbox="1944 443 1973 501"></td> <td data-bbox="1973 443 2002 501"></td> </tr> <tr> <td data-bbox="1256 501 1413 557">7 At Benchmark</td> <td data-bbox="1413 501 1608 557">39%</td> <td data-bbox="1608 501 1794 557">60%</td> <td data-bbox="1794 501 1944 557">21%</td> <td data-bbox="1944 501 1973 557"></td> <td data-bbox="1973 501 2002 557"></td> </tr> <tr> <td data-bbox="1256 557 1413 584">7 On Watch</td> <td data-bbox="1413 557 1608 584">24%</td> <td data-bbox="1608 557 1794 584">20%</td> <td data-bbox="1794 557 1944 584">4%</td> <td data-bbox="1944 557 1973 584"></td> <td data-bbox="1973 557 2002 584"></td> </tr> <tr> <td data-bbox="1256 584 1413 639">7 Intervention</td> <td data-bbox="1413 584 1608 639">15%</td> <td data-bbox="1608 584 1794 639">3%</td> <td data-bbox="1794 584 1944 639">12%</td> <td data-bbox="1944 584 1973 639"></td> <td data-bbox="1973 584 2002 639"></td> </tr> <tr> <td data-bbox="1256 639 1413 695">7 Urgent Intervention</td> <td data-bbox="1413 639 1608 695">0%</td> <td data-bbox="1608 639 1794 695">0%</td> <td data-bbox="1794 639 1944 695">0%</td> <td data-bbox="1944 639 1973 695"></td> <td data-bbox="1973 639 2002 695"></td> </tr> <tr> <td data-bbox="1256 695 1413 751">8 Above Benchmark</td> <td data-bbox="1413 695 1608 751">10%</td> <td data-bbox="1608 695 1794 751">25%</td> <td data-bbox="1794 695 1944 751">15%</td> <td data-bbox="1944 695 1973 751"></td> <td data-bbox="1973 695 2002 751"></td> </tr> <tr> <td data-bbox="1256 751 1413 807">8 At Benchmark</td> <td data-bbox="1413 751 1608 807">50%</td> <td data-bbox="1608 751 1794 807">52%</td> <td data-bbox="1794 751 1944 807">2%</td> <td data-bbox="1944 751 1973 807"></td> <td data-bbox="1973 751 2002 807"></td> </tr> <tr> <td data-bbox="1256 807 1413 834">8 On Watch</td> <td data-bbox="1413 807 1608 834">29%</td> <td data-bbox="1608 807 1794 834">18%</td> <td data-bbox="1794 807 1944 834">11%</td> <td data-bbox="1944 807 1973 834"></td> <td data-bbox="1973 807 2002 834"></td> </tr> <tr> <td data-bbox="1256 834 1413 890">8 Intervention</td> <td data-bbox="1413 834 1608 890">10%</td> <td data-bbox="1608 834 1794 890">5%</td> <td data-bbox="1794 834 1944 890">5%</td> <td data-bbox="1944 834 1973 890"></td> <td data-bbox="1973 834 2002 890"></td> </tr> <tr> <td data-bbox="1256 890 1413 933">8 Urgent Intervention</td> <td data-bbox="1413 890 1608 933">2%</td> <td data-bbox="1608 890 1794 933">1%</td> <td data-bbox="1794 890 1944 933">1%</td> <td data-bbox="1944 890 1973 933"></td> <td data-bbox="1973 890 2002 933"></td> </tr> </tbody> </table>					Year Group/Level	Star Reading Test Sept 2017 Disadvantaged	Star Reading Test Sept 2017 Non-Disadvantaged	Pre Intervention Gap			7 Above Benchmark	21%	16%	+5%			7 At Benchmark	39%	60%	21%			7 On Watch	24%	20%	4%			7 Intervention	15%	3%	12%			7 Urgent Intervention	0%	0%	0%			8 Above Benchmark	10%	25%	15%			8 At Benchmark	50%	52%	2%			8 On Watch	29%	18%	11%			8 Intervention	10%	5%	5%			8 Urgent Intervention	2%	1%	1%		
Year Group/Level	Star Reading Test Sept 2017 Disadvantaged	Star Reading Test Sept 2017 Non-Disadvantaged	Pre Intervention Gap																																																																							
7 Above Benchmark	21%	16%	+5%																																																																							
7 At Benchmark	39%	60%	21%																																																																							
7 On Watch	24%	20%	4%																																																																							
7 Intervention	15%	3%	12%																																																																							
7 Urgent Intervention	0%	0%	0%																																																																							
8 Above Benchmark	10%	25%	15%																																																																							
8 At Benchmark	50%	52%	2%																																																																							
8 On Watch	29%	18%	11%																																																																							
8 Intervention	10%	5%	5%																																																																							
8 Urgent Intervention	2%	1%	1%																																																																							



Manshead CE Academy

	£600	Author visits for Y7, 8, 9 students followed by targeted workshops for disadvantaged students	Promote reading for pleasure and involvement in reading club for disadvantaged students <i>(Evidence: library loan figure, student voice, attendance at reading group)</i>	<table border="1"> <thead> <tr> <th>Year Group</th> <th>Number of Library Loans Dec 2017 Disadvantaged/ student</th> <th>Number of Library Loans Dec 17 Non Disadvantaged/ Student</th> <th>Pre Intervention Gap</th> </tr> </thead> <tbody> <tr> <td>7</td> <td></td> <td></td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> <td></td> </tr> <tr> <td>9</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>							Year Group	Number of Library Loans Dec 2017 Disadvantaged/ student	Number of Library Loans Dec 17 Non Disadvantaged/ Student	Pre Intervention Gap	7				8				9															
Year Group	Number of Library Loans Dec 2017 Disadvantaged/ student	Number of Library Loans Dec 17 Non Disadvantaged/ Student	Pre Intervention Gap																																			
7																																						
8																																						
9																																						
	£1000	Year 9 Manshead Reading Award Scheme to reward students who have read for pleasure.	Improve engagement in reading for pleasure <i>(Evidence – Increased Reading ages)</i>	<table border="1"> <thead> <tr> <th>Disadvantaged Average Reading Age Year 9</th> <th>Non Disadvantaged Reading Age Year 9 Average</th> <th>Gap</th> <th>Disadvantaged Reading Age End of Year 9</th> <th>Non Disadvantaged Reading Age Year 9 Average</th> <th>Gap</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>							Disadvantaged Average Reading Age Year 9	Non Disadvantaged Reading Age Year 9 Average	Gap	Disadvantaged Reading Age End of Year 9	Non Disadvantaged Reading Age Year 9 Average	Gap																						
Disadvantaged Average Reading Age Year 9	Non Disadvantaged Reading Age Year 9 Average	Gap	Disadvantaged Reading Age End of Year 9	Non Disadvantaged Reading Age Year 9 Average	Gap																																	
	£155	Year 7-9 students to be entered into local magistrates court competition	Improve engagement and debating skills of the students <i>(Increased attendance and progress for HPA students)</i>	<table border="1"> <thead> <tr> <th>Year Group</th> <th>HT1 Non disadvantaged %</th> <th>HT1 Disadvantaged HPA%</th> <th>HT1 Gap</th> <th>HT1 Non disadvantaged %</th> <th>HT1 Disadvantaged HPA%</th> <th>HT 2 GAP</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>97.8</td> <td>91</td> <td>6.8</td> <td></td> <td></td> <td></td> </tr> <tr> <td>8</td> <td>96.5</td> <td>94.1</td> <td>2.4</td> <td></td> <td></td> <td></td> </tr> <tr> <td>9</td> <td>96.2</td> <td>93.2</td> <td>3</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>							Year Group	HT1 Non disadvantaged %	HT1 Disadvantaged HPA%	HT1 Gap	HT1 Non disadvantaged %	HT1 Disadvantaged HPA%	HT 2 GAP	7	97.8	91	6.8				8	96.5	94.1	2.4				9	96.2	93.2	3			
Year Group	HT1 Non disadvantaged %	HT1 Disadvantaged HPA%	HT1 Gap	HT1 Non disadvantaged %	HT1 Disadvantaged HPA%	HT 2 GAP																																
7	97.8	91	6.8																																			
8	96.5	94.1	2.4																																			
9	96.2	93.2	3																																			



Manshead CE Academy

<p>Maths</p> <p>Year 11</p> <p>Number of students in () Disadvantaged EAL (1) Disadvantaged HPA (8) Disadvantaged Persistent absentees (14) Disadvantaged MPA (15) Disadvantaged Girls (15) Disadvantaged SEND (13)</p>	£19500	Maths TA delivering numeracy intervention with low numeracy age students in 3 wave approach. <i>(Small group tuition Sutton Trust +4 months)</i>	Rapid improvement number age of disadvantaged students attending intervention <i>(Evidence: number age testing, progress data 4Matrix)</i>	<table border="1"> <thead> <tr> <th></th> <th>Y7 Baseline</th> <th>Y7 HT3</th> <th>Y8 Baseline</th> <th>Y8 HT3</th> </tr> </thead> <tbody> <tr> <td>Number age non disadvantaged</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Reading age disadvantaged</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Gap</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Y7 Baseline	Y7 HT3	Y8 Baseline	Y8 HT3	Number age non disadvantaged					Reading age disadvantaged					Gap				
		Y7 Baseline	Y7 HT3	Y8 Baseline	Y8 HT3																			
	Number age non disadvantaged																							
	Reading age disadvantaged																							
Gap																								
£870	Dyscalculia training for the Maths TA to support 15 SEN disadvantaged students.	Ensure students have a range of strategies to support any dyscalculia needs. <i>(Evidence: disadvantaged students who have dyscalculia student voice. Expected progress of this group of students)</i>	<table border="1"> <thead> <tr> <th></th> <th>Y7 Baseline</th> <th>Y7 HT3</th> <th>Y8 Baseline</th> <th>Y8 HT3</th> </tr> </thead> <tbody> <tr> <td>Number age non disadvantaged</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Reading age disadvantaged</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Gap</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Y7 Baseline	Y7 HT3	Y8 Baseline	Y8 HT3	Number age non disadvantaged					Reading age disadvantaged					Gap					
	Y7 Baseline	Y7 HT3	Y8 Baseline	Y8 HT3																				
Number age non disadvantaged																								
Reading age disadvantaged																								
Gap																								
£10000	Introduce a shadow curriculum in KS4 in the option blocks for additional Maths for students not making minimum expected progress.	Narrow gaps for disadvantaged and non-disadvantaged students to be in line or better than national statistics. <i>(Evidence: intervention registers, 4Matrix data)</i>	<p>Maths</p> <table border="1"> <thead> <tr> <th>Progress 8</th> <th>2017</th> <th>HT1</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged</td> <td>-0.7</td> <td>0.78</td> <td></td> </tr> <tr> <td>Non disadvantaged</td> <td>-0.15</td> <td>1.15</td> <td></td> </tr> <tr> <td>Gap</td> <td>0.55</td> <td>0.37</td> <td></td> </tr> </tbody> </table>	Progress 8	2017	HT1	National	Disadvantaged	-0.7	0.78		Non disadvantaged	-0.15	1.15		Gap	0.55	0.37						
Progress 8	2017	HT1	National																					
Disadvantaged	-0.7	0.78																						
Non disadvantaged	-0.15	1.15																						
Gap	0.55	0.37																						
£2000	After school targeted intervention Y10/11																							
£1000	Year 7,8 and 10 Maths Enrichment sessions	Narrow gaps between PP and non-PP in Maths in Years 7,8 and 10	<table border="1"> <thead> <tr> <th>Progress</th> <th>Disadvantaged HT 2</th> <th>Non Disadvantaged HT2</th> <th>GAP</th> </tr> </thead> <tbody> <tr> <td>7</td> <td></td> <td></td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> <td></td> </tr> <tr> <td>10</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Progress	Disadvantaged HT 2	Non Disadvantaged HT2	GAP	7				8				10								
Progress	Disadvantaged HT 2	Non Disadvantaged HT2	GAP																					
7																								
8																								
10																								



Manshead CE Academy

	£2000	Functional skills groups in year 9,10 and 11 that focusses on functional English skills	Improved progress for this cohort of students in different year groups	<table border="1"> <thead> <tr> <th>Year Group</th> <th>Number of Disadvantaged</th> <th>HT1 Progress of Disadvantaged section of cohort</th> <th>HT 2 Progress of Disadvantaged section of cohort</th> <th>HT1 Gap</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>3/11</td> <td>-1.22</td> <td></td> <td></td> </tr> <tr> <td>10</td> <td>6/16</td> <td>0.59</td> <td></td> <td></td> </tr> <tr> <td>11</td> <td>12/22</td> <td>0.45</td> <td></td> <td></td> </tr> </tbody> </table>						Year Group	Number of Disadvantaged	HT1 Progress of Disadvantaged section of cohort	HT 2 Progress of Disadvantaged section of cohort	HT1 Gap	9	3/11	-1.22			10	6/16	0.59			11	12/22	0.45		
	Year Group	Number of Disadvantaged	HT1 Progress of Disadvantaged section of cohort	HT 2 Progress of Disadvantaged section of cohort	HT1 Gap																								
9	3/11	-1.22																											
10	6/16	0.59																											
11	12/22	0.45																											
	£5000	Introduce an intervention pathway into year 7 and 8 to improve the progress of these students in Maths.	Significantly narrow the gap between disadvantaged and non-disadvantaged students in KS3.	<table border="1"> <thead> <tr> <th>Year Group</th> <th>January Progress Disadvantaged in Group</th> <th>January Progress Disadvantaged in Group</th> <th>January Gap</th> <th>Progress at Review Stage 1 Disadvantaged Group</th> <th>Progress at Review Stage 1 Disadvantaged Group</th> </tr> </thead> <tbody> <tr> <td>7</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Year Group	January Progress Disadvantaged in Group	January Progress Disadvantaged in Group	January Gap	Progress at Review Stage 1 Disadvantaged Group	Progress at Review Stage 1 Disadvantaged Group	7						8							
Year Group	January Progress Disadvantaged in Group	January Progress Disadvantaged in Group	January Gap	Progress at Review Stage 1 Disadvantaged Group	Progress at Review Stage 1 Disadvantaged Group																								
7																													
8																													



Manshead CE Academy

Science Year 11 Number of students in () Disadvantaged EAL (1) Disadvantaged HPA (8) Disadvantaged Persistent absentees (14) Disadvantaged LPA (9) Disadvantaged MPA (15) Disadvantaged Girls (15) Disadvantaged Boys (16) Disadvantaged SEND (13)	£5000	Science tutor to work with identified disadvantaged students in shadow curriculum. <i>(Small group tuition Sutton Trust +4 months)</i>	Narrow gaps for disadvantaged and non-disadvantaged students to be in line or better than national statistics. <i>(Evidence: 4Matrix data, intervention registers on SIMs)</i>	Science																																																														
	£2000	After school targeted intervention		<table border="1"> <thead> <tr> <th>Progress 8</th> <th>2017</th> <th>HT1</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged</td> <td>-0.81</td> <td>0.63</td> <td></td> </tr> <tr> <td>Non disadvantaged</td> <td>-0.63</td> <td>0.88</td> <td></td> </tr> <tr> <td>Gap</td> <td>0.18</td> <td>0.25</td> <td></td> </tr> </tbody> </table> <p>Science (Biology)</p> <table border="1"> <thead> <tr> <th>Progress 8</th> <th>2017</th> <th>HT1</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged</td> <td>-0.4</td> <td>0.68</td> <td></td> </tr> <tr> <td>Non disadvantaged</td> <td>0.18</td> <td>1.45</td> <td></td> </tr> <tr> <td>Gap</td> <td>0.58</td> <td>0.77</td> <td></td> </tr> </tbody> </table> <p>Science (Chemistry)</p> <table border="1"> <thead> <tr> <th>Progress 8</th> <th>2017</th> <th>HT1</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged</td> <td>-1.21</td> <td>0.68</td> <td></td> </tr> <tr> <td>Non disadvantaged</td> <td>-0.36</td> <td>1.45</td> <td></td> </tr> <tr> <td>Gap</td> <td>0.85</td> <td>0.77</td> <td></td> </tr> </tbody> </table> <p>Science (Physics)</p> <table border="1"> <thead> <tr> <th>Progress 8</th> <th>2017</th> <th>HT1</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged</td> <td>-0.07</td> <td>0.68</td> <td></td> </tr> <tr> <td>Non disadvantaged</td> <td>0.68</td> <td>1.45</td> <td></td> </tr> <tr> <td>Gap</td> <td>0.61</td> <td>0.77</td> <td></td> </tr> </tbody> </table>	Progress 8	2017	HT1	National	Disadvantaged	-0.81	0.63		Non disadvantaged	-0.63	0.88		Gap	0.18	0.25		Progress 8	2017	HT1	National	Disadvantaged	-0.4	0.68		Non disadvantaged	0.18	1.45		Gap	0.58	0.77		Progress 8	2017	HT1	National	Disadvantaged	-1.21	0.68		Non disadvantaged	-0.36	1.45		Gap	0.85	0.77		Progress 8	2017	HT1	National	Disadvantaged	-0.07	0.68		Non disadvantaged	0.68	1.45		Gap	0.61
Progress 8	2017	HT1	National																																																															
Disadvantaged	-0.81	0.63																																																																
Non disadvantaged	-0.63	0.88																																																																
Gap	0.18	0.25																																																																
Progress 8	2017	HT1	National																																																															
Disadvantaged	-0.4	0.68																																																																
Non disadvantaged	0.18	1.45																																																																
Gap	0.58	0.77																																																																
Progress 8	2017	HT1	National																																																															
Disadvantaged	-1.21	0.68																																																																
Non disadvantaged	-0.36	1.45																																																																
Gap	0.85	0.77																																																																
Progress 8	2017	HT1	National																																																															
Disadvantaged	-0.07	0.68																																																																
Non disadvantaged	0.68	1.45																																																																
Gap	0.61	0.77																																																																



Manshead CE Academy

Humanities (History) Year 11 Number of students in () Disadvantaged Persistent absentees (9) Disadvantaged LPA (2) Disadvantaged MPA (11) Disadvantaged Girls (9) Disadvantaged Boys (7) Disadvantaged SEND (5)	£1500	After school targeted interventions	Narrow gap for disadvantaged and non-disadvantaged students to be in line with or better than nation statistics. <i>(Evidence: 4 Matrix data, intervention registers, attendance at intervention has impacted on student performance from Aut 1 to Sum1.)</i>	History																
		First wave in class interventions		<table border="1"> <thead> <tr> <th>Progress 8</th> <th>2017</th> <th>HT1</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged</td> <td>-0.96</td> <td>-0.34</td> <td></td> </tr> <tr> <td>Non disadvantaged</td> <td>-0.36</td> <td>0.16</td> <td></td> </tr> <tr> <td>Gap</td> <td>0.6</td> <td>0.5</td> <td></td> </tr> </tbody> </table>	Progress 8	2017	HT1	National	Disadvantaged	-0.96	-0.34		Non disadvantaged	-0.36	0.16		Gap	0.6	0.5	
	Progress 8	2017		HT1	National															
Disadvantaged	-0.96	-0.34																		
Non disadvantaged	-0.36	0.16																		
Gap	0.6	0.5																		
£500	Revision guides for disadvantaged students	<table border="1"> <thead> <tr> <th>Progress 8</th> <th>2017</th> <th>HT1</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged</td> <td>-1.02</td> <td>0.05</td> <td></td> </tr> <tr> <td>Non disadvantaged</td> <td>-0.63</td> <td>0.59</td> <td></td> </tr> <tr> <td>Gap</td> <td>0.39</td> <td>0.54</td> <td></td> </tr> </tbody> </table>	Progress 8	2017	HT1	National	Disadvantaged	-1.02	0.05		Non disadvantaged	-0.63	0.59		Gap	0.39	0.54			
Progress 8	2017	HT1	National																	
Disadvantaged	-1.02	0.05																		
Non disadvantaged	-0.63	0.59																		
Gap	0.39	0.54																		
Humanities (Geography) Year 11 Number of students in () Disadvantaged EAL (1) Disadvantaged Persistent absentees (4) Disadvantaged MPA (4) Disadvantaged Girls (5) Disadvantaged Boys (8) Disadvantaged SEND (6)		History Film Club – Ensure the number of pupil Premium students attend and attendance improves throughout the academic year		Geography																
Humanities (RS) Year 11 Number of students in () Disadvantaged EAL (1) Disadvantaged Persistent Absence (14) Disadvantaged HPA (7) Disadvantaged Girls (15) Disadvantaged Boys (16) Disadvantaged SEND (13)				RS																
				<table border="1"> <thead> <tr> <th>Progress 8</th> <th>2017</th> <th>HT1</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged</td> <td>-0.28</td> <td>-1.07</td> <td></td> </tr> <tr> <td>Non disadvantaged</td> <td>0.49</td> <td>-0.52</td> <td></td> </tr> <tr> <td>Gap</td> <td>0.77</td> <td>0.59</td> <td></td> </tr> </tbody> </table>	Progress 8	2017	HT1	National	Disadvantaged	-0.28	-1.07		Non disadvantaged	0.49	-0.52		Gap	0.77	0.59	
Progress 8	2017	HT1	National																	
Disadvantaged	-0.28	-1.07																		
Non disadvantaged	0.49	-0.52																		
Gap	0.77	0.59																		



Manshead CE Academy

<p>MFL (Spanish)</p> <p>Year 11</p> <p>Number of students in () Disadvantaged HPA (4) Disadvantaged SEND (1)</p> <p>MFL (French)</p> <p>Year 11</p> <p>Number of students in () Disadvantaged HPA (2) Disadvantaged Persistent absentees (1)</p>	£100	Lunchtime targeted interventions	<p>Narrow gap for disadvantaged and non-disadvantaged students to be in line with or better than nation statistics. <i>(Evidence: 4 Matrix data, intervention registers, attendance at intervention has impacted on student performance from Aut 1 to Sum1.)</i></p>	French																
		First wave in class interventions		<table border="1"> <thead> <tr> <th>Progress 8</th> <th>2017</th> <th>HT1</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged</td> <td>-2.09</td> <td>-0.82</td> <td></td> </tr> <tr> <td>Non disadvantaged</td> <td>-1.01</td> <td>-0.36</td> <td></td> </tr> <tr> <td>Gap</td> <td>1.08</td> <td>-0.46</td> <td></td> </tr> </tbody> </table>	Progress 8	2017	HT1	National	Disadvantaged	-2.09	-0.82		Non disadvantaged	-1.01	-0.36		Gap	1.08	-0.46	
	Progress 8	2017		HT1	National															
	Disadvantaged	-2.09		-0.82																
Non disadvantaged	-1.01	-0.36																		
Gap	1.08	-0.46																		
£50	Revision guides for disadvantaged students	Spanish																		
		<table border="1"> <thead> <tr> <th>Progress 8</th> <th>2017</th> <th>HT1</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged</td> <td>1.79</td> <td>-1.11</td> <td></td> </tr> <tr> <td>Non disadvantaged</td> <td>0.27</td> <td>-0.66</td> <td></td> </tr> <tr> <td>Gap</td> <td>-1.52</td> <td>0.55</td> <td></td> </tr> </tbody> </table>	Progress 8	2017	HT1	National	Disadvantaged	1.79	-1.11		Non disadvantaged	0.27	-0.66		Gap	-1.52	0.55			
Progress 8	2017	HT1	National																	
Disadvantaged	1.79	-1.11																		
Non disadvantaged	0.27	-0.66																		
Gap	-1.52	0.55																		



Manshead CE Academy

Attendance	£750	Attendance draw weekly raffle for students with 100% attendance.1 Student per year group.	Narrow the gap in Y9/10 between disadvantaged and non-disadvantaged students. <i>(Evidence: attendance data)</i>	<table border="1"> <thead> <tr> <th>Year Group</th> <th>2016 Gap</th> <th>HT1 Non disadvantaged %</th> <th>HT1 Disadvantaged%</th> <th>HT1 Gap</th> </tr> </thead> <tbody> <tr> <td>7</td> <td></td> <td>97.8</td> <td>91</td> <td>6.8</td> </tr> <tr> <td>8</td> <td></td> <td>96.5</td> <td>94.1</td> <td>2.4</td> </tr> <tr> <td>9</td> <td></td> <td>96.2</td> <td>93.2</td> <td>3</td> </tr> <tr> <td>10</td> <td></td> <td>94.4</td> <td>91.8</td> <td>2.6</td> </tr> <tr> <td>11</td> <td></td> <td>95.4</td> <td>88.8</td> <td>6.6</td> </tr> <tr> <td>Whole School</td> <td>4.7 (May 2017)</td> <td>95.8</td> <td>92</td> <td>3.8</td> </tr> </tbody> </table>					Year Group	2016 Gap	HT1 Non disadvantaged %	HT1 Disadvantaged%	HT1 Gap	7		97.8	91	6.8	8		96.5	94.1	2.4	9		96.2	93.2	3	10		94.4	91.8	2.6	11		95.4	88.8	6.6	Whole School	4.7 (May 2017)	95.8	92	3.8											
	Year Group	2016 Gap		HT1 Non disadvantaged %	HT1 Disadvantaged%	HT1 Gap																																																
	7			97.8	91	6.8																																																
8		96.5	94.1	2.4																																																		
9		96.2	93.2	3																																																		
10		94.4	91.8	2.6																																																		
11		95.4	88.8	6.6																																																		
Whole School	4.7 (May 2017)	95.8	92	3.8																																																		
£780	Persistent Absentee targeted group 100% attendance raffle	<p>Persistent Absence Whole School May 2017 – 13.8% PP May 2017 – 24.5% Gap May 2017 – 13.8%</p>																																																				
£500	Attendance initiatives for Y9/10 disadvantaged students (postcards.) Weekly meeting with attendance officer for identified group of disadvantaged students.	<table border="1"> <thead> <tr> <th>Year Group</th> <th>2016</th> <th>HT1 All</th> <th>HT 1 Disadvantaged</th> <th>HT 2</th> <th>HT3</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>10</td> <td>9.9</td> <td>24.3</td> <td></td> <td></td> </tr> <tr> <td>8</td> <td>11</td> <td>13.6</td> <td>23.4</td> <td></td> <td></td> </tr> <tr> <td>9</td> <td>13</td> <td>17.4</td> <td>23.2</td> <td></td> <td></td> </tr> <tr> <td>10</td> <td>16</td> <td>14.3</td> <td>25</td> <td></td> <td></td> </tr> <tr> <td>11</td> <td>13.8 (May)</td> <td>15.2</td> <td>24.3</td> <td></td> <td></td> </tr> <tr> <td>Whole School</td> <td>13.8 (May)</td> <td>14.2</td> <td>25.1</td> <td></td> <td></td> </tr> <tr> <td>PP vs Non PP Gap</td> <td>13.8</td> <td>10.9 (Whole school vs PP)</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Year Group	2016	HT1 All	HT 1 Disadvantaged	HT 2	HT3	7	10	9.9	24.3			8	11	13.6	23.4			9	13	17.4	23.2			10	16	14.3	25			11	13.8 (May)	15.2	24.3			Whole School	13.8 (May)	14.2	25.1			PP vs Non PP Gap	13.8	10.9 (Whole school vs PP)			
Year Group	2016	HT1 All	HT 1 Disadvantaged	HT 2	HT3																																																	
7	10	9.9	24.3																																																			
8	11	13.6	23.4																																																			
9	13	17.4	23.2																																																			
10	16	14.3	25																																																			
11	13.8 (May)	15.2	24.3																																																			
Whole School	13.8 (May)	14.2	25.1																																																			
PP vs Non PP Gap	13.8	10.9 (Whole school vs PP)																																																				



Manshead CE Academy

	£3000	Introduce breakfast club. Breakfast club register on SIMs to track disadvantaged attendance improvement linked to this. Targeted group of disadvantaged learners to Hub breakfast club. 100% weekly reward initiatives for these students	Attendance at breakfast club improves and sustains disadvantaged improvement for those who attend. <i>(Evidence: Attendance of students who attend or receive FS Breakfast.)</i>	Attendance of Breakfast Club Targeted Group																				
				<table border="1"><thead><tr><th>Cohort Group</th><th>Date of Cohort</th><th>Attendance Start</th><th>Attendance Finish</th></tr></thead><tbody><tr><td>1</td><td>20/11/17-19/12/17</td><td>84.1%</td><td></td></tr><tr><td>2</td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td></tr></tbody></table>	Cohort Group	Date of Cohort	Attendance Start	Attendance Finish	1	20/11/17-19/12/17	84.1%		2				3				4			
Cohort Group	Date of Cohort	Attendance Start	Attendance Finish																					
1	20/11/17-19/12/17	84.1%																						
2																								
3																								
4																								



Manshead CE Academy

<p>Progress of Disadvantaged Students</p>	<p>£2500</p>	<p>1 to 1 mentoring for identified disadvantaged students with Year Leaders on a weekly basis for Y11 students who are underachieving based on Progress 8 data <i>(Sutton Trust mentoring +1 month)</i></p>	<p>Progress data indicates focus group disadvantaged students are improving overall Progress 8 score (narrowing the gap with non-disadvantaged). <i>(Evidence: mentoring logs, further closing of gap between advantaged and disadvantaged students for progress 8)</i></p>	<table border="1" data-bbox="1010 304 1469 472"> <thead> <tr> <th>Progress 8</th> <th>2017</th> <th>HT1</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Disadvantaged</td> <td>-0.62</td> <td>0.66</td> <td></td> </tr> <tr> <td>Non disadvantaged</td> <td>0.07</td> <td>0.01</td> <td></td> </tr> <tr> <td>Gap</td> <td>0.69</td> <td>0.67</td> <td></td> </tr> </tbody> </table>	Progress 8	2017	HT1	National	Disadvantaged	-0.62	0.66		Non disadvantaged	0.07	0.01		Gap	0.69	0.67	
Progress 8	2017	HT1	National																	
Disadvantaged	-0.62	0.66																		
Non disadvantaged	0.07	0.01																		
Gap	0.69	0.67																		
<p>Year 7 Transition</p>		<p>Transition and summer school for vulnerable students <i>(Sutton Trust summer schools +2 months)</i></p>	<p>Support students with identified needs from primary school. <i>(Evidence: student voice)</i></p>	<p>This will be evidenced by a student survey regarding thoughts on entering Secondary school and thoughts on Secondary school post arrival at Manshead CE Academy.</p>																



Manshead CE Academy

Behaviour for Learning	£2500	CAMH Support for students Inclusion mentor from Hub Staff <i>(Social and emotional learning +4 months)</i>	Support students with wider social issues to continue to access the curriculum, prevent further mental health issues and prevent exclusions. <i>(Evidence: improved Steps to Success and attitudes to learning of disadvantaged students and a reduction in exclusions)</i>	Exclusions						
				Year Group	Term 1 disadvantaged %	Term 1 Non Disadvantaged %	Term 1 Gap	Term 2 disadvantaged %	Term 2 Non Disadvantaged%	HT 2 GAP
				7						
				Attitude To Learning						
				Year Group	Term 1 disadvantaged Average	Term 1 Non Disadvantaged Average	Term 1 Gap	Term 2 disadvantaged Average	Term 2 Non Disadvantaged Average	HT 2 GAP
				7						
				8						
				9						
				10						
				11						



Manshead CE Academy

Quality First Teaching	£13500	<p>CPD on quality first teaching and differentiation for learners through the introduction of the Teacher's Toolkit</p> <p>Individual coaching and mentoring programmes to improve Quality First Teaching.</p>	<p>Improved teaching and learning to benefit student's progress based on strategies that work to accelerate progress. <i>(Evidence: teaching and learning profile improved)</i></p>	<table border="1"> <thead> <tr> <th>Teaching</th> <th>Term 1</th> <th>Term 2</th> <th>Term 3</th> </tr> </thead> <tbody> <tr> <td>Requires Improvement</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Good</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Outstanding</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				Teaching	Term 1	Term 2	Term 3	Requires Improvement				Good				Outstanding			
		Teaching		Term 1	Term 2	Term 3																	
Requires Improvement																							
Good																							
Outstanding																							
<p>CPD in Teaching, Learning and Assessment in KS3 (15,16/11 and 22/11) Planned follow up on 2/1/18 Training Day Planned CPD on Assessment for Learning to improve assessment of PP learners (Date) CPD on long term and medium term planning to engage learners in all subjects (Half Term 1) PP Marking First <i>(Sutton Trust: Feedback +8 months)</i></p>	<p>Information evening for Year 11 students to support students with Maths, English and Science. Up to date topic information on the website for parents to access to support). <i>(Sutton Trust +3 months)</i></p>	<p>Improve communication with parents. Enable parents to support students at home with key skills. <i>(Evidence: parental questionnaire)</i></p>	<p>Questionnaire results from parental questionnaire on Year 11 Parents Evening</p>																				



Manshead CE Academy

Pupil Premium Leadership	£9000	To improve the leadership and management of Pupil Premium at Manshead CE Academy. Specified leader of Pupil Premium	Closed Gap for Year 11 Students at Manshead CE Academy							
				Progress 8	2017	HT1	HT2	HT3	HT4	Summer 2018
				Disadvantaged	-0.99	-0.28				
				Non disadvantaged	-0.35	0.23				
				Gap	0.64	0.51				